



TRADE MARK

LIONTM

Teacher's Lesson Note

Sub-Communicative English (2^{sem})
Branch-Mechanical Engineering.
& Mechanical Engg (2023-24)
Deepti Rajwade Rana

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
05/02/24	2	3	4	5	6	7	8
<p>Communicative English</p> <p>Literature Appreciation. (Reading Comprehension)</p>							
05/02/24					Skimming the gift.	→ Read more in less time.	
06/02/24					Scanning for necessary information.	→ Scan the text to find key words and other information.	
07/02/24					Close reading for inference and evaluation.	→ Identify the central ideas and summarize the key details.	
10/02/24					Main idea and supporting points.	→ Information to clarify, prove or explain the main idea.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
How can we get the gift quickly?	→ Skimming enables to get a quick overview of a text, without reading it full.		Prasanna 05/02/24	Prasanna 05/02/24	
What to scan from a text?	→ Scanning helps to discover specific information in a text quickly.		Prasanna 06/02/24	Prasanna 06/02/24	
Why close reading is necessary for us?	→ It build a deep understanding of the text and critical thinking skills.		Prasanna 09/02/24	Prasanna 09/02/24	
Give an example of main idea and supporting points.	→ It helps to understand the points the writer is attempting to express.		Prasanna 10/02/24	Prasanna 10/02/24	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
1	2	3	4	5	6	7	8
12/02/24					Blurring the meaning of unfamiliar words.	→ Break it up into pieces. → Look for context clues. → Make connections to other words.	
12/02/24					Title making.	→ Format → Strategies → Advantages → Procedure.	
12/02/24					Summarizing	→ Summarize the content. → Identify the most important information.	
12/02/24					Supplying a suitable title.	→ Title should cover the main idea. → It should be neither large nor very less words.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
→ What are the steps to find out the meaning of an unfamiliar word?	→ The unknown words can create a natural understanding. Even after understanding a word it is necessary to understand the context in which it is used.		<u>Bhavin</u> 12/02/24	<u>Arshad</u> 12/02/24	
→ What is note making? why it is important?	→ It encourage to active learning and to prepare study materials.		<u>Bhavin</u> 13/02/24	<u>Arshad</u> 13/02/24	
→ What is the main purpose of summarizing?	→ Describe the measurable skills, capabilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		<u>Bhavin</u> 14/02/24	<u>Arshad</u> 14/02/24	
→ How do you give a suitable title?	→ It covers the main idea.		<u>Bhavin</u> 17/02/24	<u>Arshad</u> 17/02/24	

1	Date	
2	Period	
3	Class	
4	Subject	
5	Topic (Concept)	Literature Appreciation (Term)
6	Sub-Topic (Sub-Concept)	Standing up for yourself.
7	Learning Activities to be taken up	<p>→ Reading</p> <p>→ Meaning</p> <p>→ Questions and answers discussion.</p>
8	TLM to be used	

9	Evaluative Questions	<p>→ How did the writer's mother spend her time?</p> <p>→ How did Red dress himself?</p> <p>→ Explain the expression 'Triumphant hatred'.</p> <p>→ What lessons did the narrator learn during his encounter with a bully like Red?</p> <p>→ Who was the writer of 'Standing up for yourself'?</p>
10	Expected learning outcome	
11	Project work to be assigned	
12	Signature of the Teacher	<p><i>[Signature]</i> 20/02/24</p>
13	Signature of the Headmaster	<p><i>[Signature]</i> 23/02/24</p>
14	Remarks	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
				Formal Writing Skill.	Paragraph writing.	→ Meaning.	
						→ Feature of paragraph writing.	
						→ Developing ideas into paragraphs.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
→ What are the features of paragraph writing?	→ Topic statement, supporting points, plot compatibility.		<i>[Signature]</i> 24/02/24	<i>[Signature]</i> 24/02/24	
→ Write a paragraph on Global warming.	→ Describing place/person/object / situation and any general topic.		<i>[Signature]</i> 24/02/24	<i>[Signature]</i> 24/02/24	

TEACHERS

LESSON NOTE

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
01/03/24	1	2	3	4	5	6	7
01/03/24	1	2	3	4	5	6	7
01/03/24	1	2	3	4	5	6	7
01/03/24	1	2	3	4	5	6	7

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
<ul style="list-style-type: none"> → write a notice for annual sports day. 	<ul style="list-style-type: none"> → Notice writing is to bring to notice a certain piece of information to a group of people. 	<ul style="list-style-type: none"> → The process often begins with a consultative process to discuss themes, theories of change and gaps in knowledge. 	<p><u>Praveen</u> 01/03/24</p>	<p><u>Praveen</u> 01/03/24</p>	
<ul style="list-style-type: none"> → write an agenda for a team meeting. 			<p><u>Praveen</u> 02/03/24</p>	<p><u>Praveen</u> 02/03/24</p>	
<ul style="list-style-type: none"> → why is report format important? 	<ul style="list-style-type: none"> → choose a topic. → conduct research. → prepare thesis statement. → prepare outline. → edit your report. 		<p><u>Praveen</u> 01/03/24</p>	<p><u>Praveen</u> 01/03/24</p>	
<ul style="list-style-type: none"> → write a report about blood donation camp in your college. 			<p><u>Praveen</u> 05/03/24</p>	<p><u>Praveen</u> 05/03/24</p>	

1	2	3	4	5	6	7	8
Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
				Application of English Grammar	Countable and uncountable nouns.	Countable Noun Features	
					Article and Subordinate clause of article.	Articles Types of article. Use of articles.	
						Determiners Types of determiners.	

9	10	11	12	13	14
Evaluative Questions	Expected learning outcome	Project work to be assigned	Signatures of the Teacher	Signatures of the Headmaster	Signature
<p>What is countable noun?</p> <p>Give some examples of countable nouns, and uncountable nouns and use them correctly in a sentence.</p> <p>What is uncountable noun?</p> <p>Give some examples of uncountable nouns.</p>	<p>Recognize and explain the difference between countable and uncountable nouns and use them correctly in a sentence.</p>				
<p>How many articles are there?</p> <p>universality (alan)</p> <p>Honest (alan)</p> <p>Himalay. (calan/hd)</p> <p>Samay (calan/hd) and indefinite.</p>	<p>To recognize and recall types of articles.</p> <p>To use rules of placing definite and indefinite.</p>				
<p>How many types of determiners are there?</p> <p>pen is mine.</p> <p>use a demonstrative)</p>	<p>Read, Review and correct determiners used in sentence.</p>				

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
19/03/24				Vocabulary	→ Vsl of synonyms, Antonyms.	→ Meaning of synonyms and antonyms.	
19/03/24					→ Same word used in different situations in different meaning.	→ Homonyms/ multiple meaning words. → Homophones.	
19/03/24					→ Single word substitute	→ Verbatim/ one-word substitution. → Using a specific word replacing a phrase or sentence.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headteacher	Remarks
9	10	11	12	13	14
→ What is the meaning of synonyms? → Write the synonym and antonym of the word 'Young'.	→ Know the relationship between synonyms and antonyms to understand each words.		[Signature] 19/03/24	[Signature] 19/03/24	
→ Give an example of Homonyms. → Give an example of Homophones.	→ Difference between Homonyms and Homophones.		[Signature] 19/03/24	[Signature] 19/03/24	
→ Write one word of "The study of machines".	→ To make the language crisp, brief, in fact.		[Signature] 19/03/24	[Signature] 19/03/24	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
23/03/24	1	2	3	4	5	7	8
				Elements of Communication			
				Introduction to communication			
				→ Meaning, definition and concepts of communication.		→ Good communication and bad communication.	
				→ Communication model		→ Process of communication and factors responsible for it.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
→ What is communication & why communication is important? → How can we communicate?	→ Definition of communication.		Prasad 23/03/24	Prasad 22/03/24	
→ What makes a good communication? → What is bad communication; its characteristics, etc.	→ Basic principle like, clarity, linearity, coherence, urgency, etc.		Prasad 23/03/24	Prasad 23/03/24	
→ Write communication models with example.	→ Interpretive & presentational and interpersonal communication.		Prasad 23/03/24	Prasad 23/03/24	
→ What is effective communication? → Why communication process is important?	→ Components of the communication process include a sender, encoding of a message, selecting of a channel of communication etc.		Prasad 23/03/24	Prasad 23/03/24	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
30/03/24	1	2	3	4	5	6	7
				Literature Appreciation (Text)			
					The magic of teamwork.		
						→ Reading	
						→ Meaning	
						→ Questions and answers discussion.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
→ How can the right kind of team be created?					
→ What does a 'good' work ethic imply?					
→ What affects 'Team Performance' in India?					
→ How can working with diversity happen?					
→ Does age matter for holding positions?					

30/03/24
30/03/24

01/04/24
01/04/24

09/04/24
09/04/24

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
08/01/24	2	3		Application to English Grammar	Modal verbs	→ Modal verbs → use of modal verbs	
08/01/24					→ Tense	→ Tense definition. → Types of tense.	
08/01/24						→ Present Tense. → It's rules.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9 → I come in? (use an appropriate modal) → I may do it. (correct the underline word.)	10 → Modal verbs are special verbs that work alongside other verbs to show intent or possibility.	11	08/01/24	08/01/24	
→ How many types of tense are in English grammar and what are they?	→ Present Tense. → Past Tense.	12	08/01/24	08/01/24	
→ When we use present Progressive tense? → What is the structure of Present Progressive tense? → write an example of Present Perfect tense. → which tense we use while talking about habitual action.	→ Identify different situations where which present tense is used.	13	08/01/24	08/01/24	

1	2	3	4	5	6	7	8
Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
						<p>→ Past Tense.</p> <p>→ It's structure and rules.</p>	
						<p>→ Future and its rules.</p>	

9	10	11	12	13	14
Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
<p>→ What is the structure of past perfect?</p> <p>→ I am going (change the sentence into past)</p> <p>→ Give an example of simple past with rule.</p>	<p>→ Identify the different action words, distinguish between verb tense. Rewrite forms of action to the time of happening.</p>		<p><u>Pranav</u> 09/10/24</p>	<p><u>Devi</u> 09/10/24</p>	
<p>→ write 5 sentences using will/shall.</p> <p>→ connect the form of verb.</p> <p>1. They — (do) it for you tomorrow.</p> <p>2. I promise I — (future) school on time.</p> <p>3. It if rains, he — (stay) at home.</p> <p>4. may he if — (be) ok.</p>	<p>→ comprehend basic concept of future tense and use the verb form appropriately and correctly.</p>		<p><u>Pranav</u> 12/10/24</p>	<p><u>Devi</u> 12/10/24</p>	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
13/04/24	1	2	3	4	5	6	7
13/04/24	1	2	3	4	5	6	7
13/04/24	1	2	3	4	5	6	7
13/04/24	1	2	3	4	5	6	7
13/04/24	1	2	3	4	5	6	7

Elements of Communication.

Professional Communication.

→ Meaning of Professional communication.

→ Types of communication.
(Formal / systematic communication)

→ upward communication,
downward communication,
parallel communication.

→ Informal communication.

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
What is professional communication?	→ Sending, receiving and understanding the message or information.		<u>Pravin</u> 13/04/24	<u>Arjun</u> 12/04/24	
How many types of communication are there?	→ Verbal communication → Non-verbal → written.		<u>Pravin</u> 15/04/24	<u>Arjun</u> 15/04/24	
What is formal communication?			<u>Pravin</u> 16/04/24	<u>Arjun</u> 16/04/24	
What is upward communication?			<u>Pravin</u> 19/04/24	<u>Arjun</u> 19/04/24	
What is downward communication?					
What is parallel communication?					
What is informal communication?	→ Information exchange → Forming personal relationships.				

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
20/01/24				Literature Appreciation (Text)			
21/01/24					The Inchcape Rock.	→ Reading. → Meaning.	
23/01/24						→ Section and answer discussion.	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
<ul style="list-style-type: none"> → How does the poet describe the Inchcape rock? → What was effect of the cheating power of spring on Ralph? → How did Ralph come across the Inchcape Bell? → Why did Sir Ralph curse himself? 			<p>Prasad 23/01/24</p> <p>Prasad 23/01/24</p> <p>Prasad 20/01/24</p>	<p>Prasad 23/01/24</p> <p>Prasad 23/01/24</p> <p>Prasad 20/01/24</p>	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
30/09/24	2	3	English	Application to English Grammar.	→ Voice-change.	→ Active voice. → Passive voice.	
30/09/24					→ Subject Verb Agreement	→ Sub-verb agreement.	
30/09/24						→ Rules	

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9 What is the change of voice in English? Write an example of passive voice.	10 Understand why active/passive voice is appropriate to use in certain contexts.	11	30/09/24	30/09/24	
→ Change the sentences into passive. 1. He reads the book. 2. They will repair their house. 3. He will have won the match.	→ Identify the parts of sentence (R & S) → Rules.		30/09/24	30/09/24	
→ The dog — (chase) (chases) the cat. → Babies — (play/plays) with a ball. → Apples — (share) in the bag.			30/09/24	30/09/24	
→ Neither of the balls — any air. (has/have) → Everybody — on time for classes. (was/were)			30/09/24	30/09/24	

Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
03/05/24	1	2	3	4	5	7	8
Elements of Communication.							
Non-verbal communication.							
03/05/24						<ul style="list-style-type: none"> → Meaning of non-verbal communication. → Different areas. → Kinetics or body language. → Proxemics or spatial language. → Language of signs and symbols. 	
03/05/24							

Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
9	10	11	12	13	14
<ul style="list-style-type: none"> → What is non-verbal communication? → What are some of the message that we communicate through non-verbal behaviour? → What does spatial mean in language? Why is spatial language important? → What are signs and symbol in language? What is the importance of sign and symbol? 	<ul style="list-style-type: none"> → Define nonverbal communication. → The Principles of non-verbal communication. → It helps to develop stronger communication skills, empathy, emotional intelligence. → It is domain that focuses on spatial descriptive of objects and their relations in a given environment. → They are used to convey meaning without the need for words. → Different forms- Gesture, Sounds, Image etc. 		<p>Pranav 03/05/24</p> <p>Pranav 04/05/24</p> <p>Pranav 06/05/24</p> <p>Pranav 07/05/24</p>	<p>Pranav 03/05/24</p> <p>Pranav 04/05/24</p> <p>Pranav 06/05/24</p> <p>Pranav 07/05/24</p>	

TEACHERS

LESSON NOTE

1	2	3	4	5	6	7	8
Date	Period	Class	Subject	Topic (Concept)	Sub-Topic (Sub-Concept)	Learning Activities to be taken up	TLM to be used
10/05/24				Literature appreciation (Text)		Reading.	
11/05/24					To my tree friend.	Meaning.	
12/05/24						Questions and answers.	

9	10	11	12	13	14
Evaluative Questions	Expected learning outcome	Project work to be assigned	Signature of the Teacher	Signature of the Headmaster	Remarks
<p>→ what do you mean by 'Guardian angel'?</p> <p>→ who is the poet of the poem "To my tree friend"?</p> <p>→ How did the friend encourage the poet?</p> <p>→ why did the poet trust her friend?</p> <p>→ How does the poet value her friendship?</p> <p>→ what is the poet's final wish?</p>			<p>10/05/24</p> <p>11/05/24</p> <p>13/05/24</p>	<p>10/05/24</p> <p>11/05/24</p> <p>13/05/24</p>	