

Unit-1 (UNITS AND DIMENSIONS)

What is science ?

The study and knowledge about the physical world and natural law.

What is physics ?

A science that deals with matter and energy and their interaction.

What is scalar ?

Used about a measurement or quantity having size but no direction.

What is vector ?

A measurement or a quantity that has both size and direction.

Dimension :-

Physical quantities that can be measurement.

What is unit ?

The quantity of a constant magnitude used to measurement the magnitudes of other quantities of an identical type.

What is physical quantity ?

Any physical property of a material or system that can be quantified this is can be measurement using number.

Ex:- Length, mass, time etc.

What is fundamental physical quantity ?

The physical quantity which are independent of one another are called "fundamental physical quantity."

Ex:- Length, mass, Time etc.

What is Derived physical quantity ?

The physical quantity which can be derived from the fundamental physical quantities are called "Derived physical quantity"

Ex:- Area, volume, Speed etc.

What is a unit ? write the characteristics of unit.

The unit is defined as the standard of the measurement of the same kind.

Characteristics of unit :-

- It should be well defined without ambiguity.
- It should not vary with respect to place, time, and temp.
- It should be easily reproduced.
- It should be of convenient size.

(3) Define fundamental units and derived units.

Fundamental units :-

The units that are used measuremental physical quantities are called "fundamental units".

Ex:- Metre, kilogram, second etc.

Derived units :-

The units that are used measure derived physical quantities are called "Derived units".

Ex:- Metre², metre, second² etc.

4. Define SI units and write the advantages of SI units.

SI units :-

Introduced a new system of unit called SI system. SI means international system units.

Advantages of SI units :-

The base and supplementary units covers all branches of science and engineering.

→ All the unit are well defined without any ambiguity.

→ All the derived units can be obtained by simple multiplication and or division of fundamental units.

→ Almost all countries in the world have adopted SI system.

Write the base (fundamental) and supplementary unit of SI along with their symbols.

→ There are seven base (fundamental) unit and two supplementary units.

S.NO	Quantity	unit	Symbol
FUNDAMENTAL UNITS			
1	Length	Metre	m
2	mass	kilogram	kg
3	Time	second	s
4	Electric current	ampere	A
5	Thermodynamic Temp	Kelvin	K
6	Luminous intensity	Candela	cd
7	Amount of Substance	mole	mol

SUPPLEMENTARY UNITS

1	Plane angle	radian	rad
2	Solid Angle	Steradian	Sr

Q6 What are multiples and Submultiples of SI System?

→ SI System established multiples and Sub multiples are arranged prefixes and symbol to express very large and small value which are lengthy in short form.

MULTIPLIES			SUB-MULTIPLIES		
Factor	Prefix	Symbol	Factor	Prefix	Symbol
10^1	deca	da	10^{-2}	deci	d
10^2	hecto	h	10^{-2}	centi	c
10^3	kilo	k	10^{-3}	milli	m
10^6	mega	M	10^{-6}	micro	μ
10^9	giga	G	10^{-9}	nano	n
10^{12}	tera	T	10^{-12}	pico	p
10^{15}	peta	P	10^{-15}	femto	f
10^{18}	exa	E	10^{-18}	atto	a

Q7 What is dimension?

The fundamental units is represented in the form of the mass (M), Length (L), Time (T) with its derivate units is called dimension.

→ It is derivate expansion in the form of $[M^p L^q T^r]$

$$\begin{aligned} l + p &= -m + m + 0 \\ q &= -m + m + 0 \\ r &= -m + m + 0 \end{aligned}$$

Distance :- The movement of path of a body from initial point to final is called distance.

Displacement :- The shortest path of a body from its initial to final point of position is called displacement.

NOTE :- Displacement is become distance but all distance are not displacement.

Q8 What is physics?

→ A science that deals with matter and energy their interactions is called physics.

OR

→ The process the learn about science is the process the Learning about natural world observation the experimentation is called Science.

Units and measurement :-

Q2. What is measurement? what types of measurement?

→ Measurement is operation by which we compare a physical quantity with a unit chosen for that quantity. Thus measurement are necessary for production and quantity control.

→ Two types of measurement :-

(i) Direct measurement

(ii) Indirect measurement

(i) Direct Measurement :-

When measurement are taken directly using tools instrument of other calibrated measuring device are called direct measurement.

For example :- Measurement of table by using meter scale.

(ii) Indirect Measurement :-

→ When the measurement must be done through a formula of other calculation the measurement of indirect measurement.

→ For example :- (i) Distance of moon

(ii) Distance of sun

(iii) Distance of light

(iv) Radiation path

Unit :- The reference of standard used for of that physical quantity is called a unit of that physical quantity.

For example :- $Q = nu$

Q = is physical quantity

n = numerical value.

u = unit of quantity.

Requirement of unit :-

(i) It should be of suitable size neither too large nor small

(ii) It should be well defined.

(iii) It should not vary place to place.

(iv) It should not be affected by change in physical condition.

(v) It should not change time.

(vi) It should be accepted internationally.

System of units :-

- (i) C.G.S $\rightarrow$ In this system the unit of length is meter (M) and mass is kg / kilogram and time is second and it is also known as French system.
- (ii) F.P.S $\rightarrow$ In this system the unit of length is foot (ft), mass is pound (lb), Time is second it is also known as British system.
- (iii) M.K.S $\rightarrow$ In this system the unit of length meter (M) in this system mass is kilogram (kg) and Time is second (s) it is also known as metric system.
- (iv) S.I System :-

In this year 1960 the Eleventh generally Conference of weight of measure introduced the international system of unit.

$\rightarrow$ S.I system $\rightarrow$ International system of unit.

$\rightarrow$ The international standard organization (ISO) and international electro chemical Commission introduced the system in 1962 in October 1971 a replacement of a metric system (M.K.S) system of unit was from it a new system called system international unit.

Classification of physical Quantity and units :-

$\rightarrow$ physical Quantity can be divided in two categories.

(i) Fundamental Quantity

(ii) Derive Quantity

(i) Fundamental Quantity :-

The physical quantity is which can not be derived from one another quantity that is the quantities which are absolute independent of each other are called fundamental quantity.

Example :- Mass, Length, Temp, time; Current, Luminous intensity, Distance.

(ii) Derived Quantity :-

$\rightarrow$ All this physical quantity which can be derived from combination of two or more fundamental physical quantities then called derived physical quantities.

Example :- Force.

(i) Fundamental physical quantities :—

→ The fundamental quantities are mainly seven types and two supplementary fundamental quantities and their unit are called follows.

(i) Metre :—

It is the unit of length and it is represented by (m)

(ii) Kilogram :—

It is the unit of mass and it is represented by (kg)

(iii) Second :—

It is the unit of time it is represented by (s)

(iv) Ampere :—

It is the unit of current and it is represented by (A)

(v) Kelvin :—

It is the unit of temperature and it is represented by (K)

(vi) Candela :—

It is the unit of luminous intensity and it is represented by (cd)

(vii) Mole :—

It is the unit of amount of substance and it is represented by (mol)

(ii) Supplementary physical quantity :—

i.e (i) Plane angle

(ii) Solid angle

→ Plane angle is unit radian. it is a symbol rad.

→ Solid angle is unit Steradian. it is a symbol Sr.

∴ DIMENSION :—

Dimension :—

The dimension of physical quantity may be defined as the power to which the fundamental quantities must be raised in order to represent it.

Ex :— (i) Area = Length $\times$ breadth

$$= 1 \times 1$$

$$= 1^2$$

$$= [M^0 L^2 T^0]$$

$$(ii) \text{ Volume} = \text{Length} \times \text{breadth} \times \text{height}$$

$$= L \times L \times L$$

$$= [L^3]$$

$$[M^0 L^3 T^0]$$

$$(iii) \text{ Density} = \frac{\text{mass}}{\text{Volume}}$$

$$= [M]$$

$$[M^0 L^3 T^0]$$

$$= [M^1 L^{-3} T^0]$$

$$(iv) \text{ Force} = \text{mass} \times \text{acceleration}$$

$$= [M] \times [a] = \text{kg} \times \text{LT}^{-2}$$

$$= [M^1 L^1 T^{-2}]$$

$$(v) \text{ Momentum} = \text{Mass} \times \text{velocity}$$

$$= [M] \times [M^0 L^{-1} T^{-1}]$$

$$= [M^1 L^1 T^{-2}]$$

$$(vi) \text{ Power} = \frac{\text{work}}{\text{Time}} = \frac{[M^1 L^2 T^{-2}]}{[T]} = [M^1 L^2 T^{-3}]$$

Dimensional Formula :-

The formula which indicates the relationship between a derived physical quantity and fundamental quantities is known as dimensional formula.

→ The general form of dimensional is:

$$[M^0 L^0 T^0]$$

Dimensional Constants :-

→ The quantities which have a constant value and possess dimension are called dimensional constant.

Ex:- (i) Planck's Constant

(ii) Universal Gas constant

Dimensionless quantities :-

→ The quantities which have no dimension are known as dimensionless quantities.

Ex:- Angle, strain, refractive index

Checking the dimensional connectness of physical quantities Relation:-
 → According to the principle of Homogeneity, If the dimension of each term both sides of equation are same then the physical quantity will connect.

Ex:- To check connectness of $v = u + at$ using dimension.

Dimensional formula of final velocity

$$v = [M^0 L^1 T^{-1}]$$

$$\text{Initial velocity } u = [L T^{-1}] = [M^0 L^1 T^{-1}]$$

Dimensional formula of Acceleration $\times$ Time.

$$= [L T^{-2}] [T^1]$$

$$= [M^0 L^1 T^{-1}]$$

The dimension of both sides of each term is same.

Hence, The equation is dimensionally connect.

Unit-2nd

(SCALAR AND VECTOR QUANTITY)

Scalar Quantities :-

The quantities which have only magnitude and not direction is known as scalar quantities.

Ex:- Speed, Time, velocity, Distance etc.

Vector Quantities :-

The quantities which have both magnitude and direction and obey the addition of law parallelogram addition of triangle law.

Ex:- Force, Displacement, velocity, Acceleration, momentum.

Problem - 1 :-

$$\begin{aligned} * \text{ Surface tension :- Force} &= [M^1 L^1 T^{-2}] \\ \text{Length} &[L^1] \end{aligned}$$

$$\begin{aligned} * \text{ Momentum :- mass} \times \text{velocity} &= [M] [M^1 L^1 T^{-1}] \\ &= [M^2 L^1 T^{-1}] \end{aligned}$$

$$\begin{aligned} * \text{ Angular momentum :- momentum} \times \text{Distance} &= [M^2 L^2 T^{-1}] \\ &= [M^2 L^2 T^{-1}] \end{aligned}$$

$$\begin{aligned} * \text{ Planck's Constant} &= \frac{\text{Energy}}{\text{Frequency}} = \frac{[M^1 L^2 T^{-2}]}{[T^{-1}]} \\ &= [M^1 L^2 T^{-3}] \end{aligned}$$

* Frequency :- $\frac{1}{\text{Time}} = \frac{1}{[T]} = [M^0 L^0 T^{-1}]$

* Rate of flow :- $\frac{\text{Volume}}{\text{Time}} = \frac{[M^0 L^3 T^0]}{[T]} = [M^0 L^3 T^{-1}]$

Q2 Check the connectness of the equation.

(i) $v^2 - u^2 = 2as$ (ii) $s = ut + \frac{1}{2}at^2$

Solution :- The dimensional formula of each term in the above equation is as follows.

(i) $v^2 - u^2 = 2as$

$\Rightarrow [M^0 L^2 T^{-2}]^2 - [M^0 L^2 T^{-2}]^2 = [2 [M^0 L T^{-2}] [L]]$

$\Rightarrow [M^0 L^2 T^{-2}] - [M^0 L^2 T^{-2}] = [M^0 L^2 T^{-2}] = [L^2 T^{-2}]$

Hence,

$v^2 = [L^2 T^{-2}] = [M^0 L^2 T^{-2}]$

$u^2 = [L^2 T^{-2}] = [M^0 L^2 T^{-2}]$

$2as = 2 \times \text{acceleration} \times \text{distance}$

$= 2 \times [M^0 L T^{-2}] [L]$

$= 2 [M^0 L^2 T^{-2}]$ ($\because 2$ has no dimension)

$= [L^2 T^{-2}]$ Ans

The dimensional formula of each term in the given eqⁿ is same. Hence the given eqⁿ is correct according to principle of homogeneity of dimensions.

(ii) $s = ut + \frac{1}{2}at^2$

$\Rightarrow s = [L] = [M^0 L^1 T^0]$

$ut = [L T^{-1}] \times [T]$

$= [M^0 L^1 T^0]$

$\frac{1}{2}at^2 = [L T^{-2}] \times [T]^2$

$= [L] = [M^0 L^1 T^0]$

$\because$ (as $\frac{1}{2}$ has no dimension)

VECTOR :-

In physics, a quantity that has both magnitude and direction. It is typically represented by an arrow whose direction is the same as that of quantity and whose length is proportional to the quantity's magnitude.

Types of vector :-

- | | |
|----------------------------|--|
| (i) Null vector | (ix) proper vector |
| (ii) Equal vector | (x) unit vector |
| (iii) Negative vector | (xi) line vector / co-direction vector |
| (iv) Co-linear vector | (xii) position vector |
| (v) Co-planar vector | |
| (vi) Localised vector | |
| (vii) Non-localised vector | |

(i) Null vector or (Zero vector) :-

→ The vector having zero magnitude and arbitrary direction is called Null vector.

→ properties of Null vector :- It has zero magnitude.

(1) It has arbitrary direction

(2) It is represented by point

(3) When Null vector is added or subtracted from a given vector is same as the resultant vector.

(4) Dot product of a null vector with any vector is always '0'

(5) Cross product of a non-vector if any other vector is also null vector.

(ii) Equal vector :-

Two vectors are set to be equal vector if they possess the same magnitude and direction.

(i) Ex:- A ← Distance = D → B 5 kilometers

A ← Distance = D → B 5 kilometers

(ii)

A ← $\vec{u}$ → B

C ← $\vec{v}$ → D
 $\vec{u} = \vec{v}$

(iii) Negative vector :-

→ The vector is said to be negative vector of one another

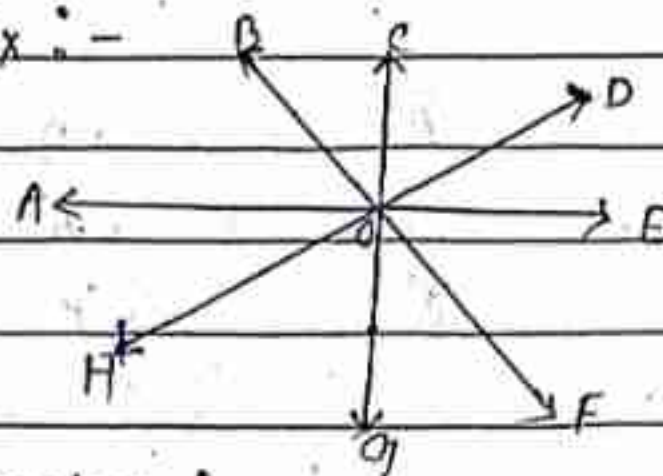
Ex (i) A ← $\vec{u}$ → B

A ← $-\vec{v}$ → B

(iv) Co-initial vector :-

The vector having same initial point irrespective their magnitude and direction are called Co-initial vector.

For Ex :-

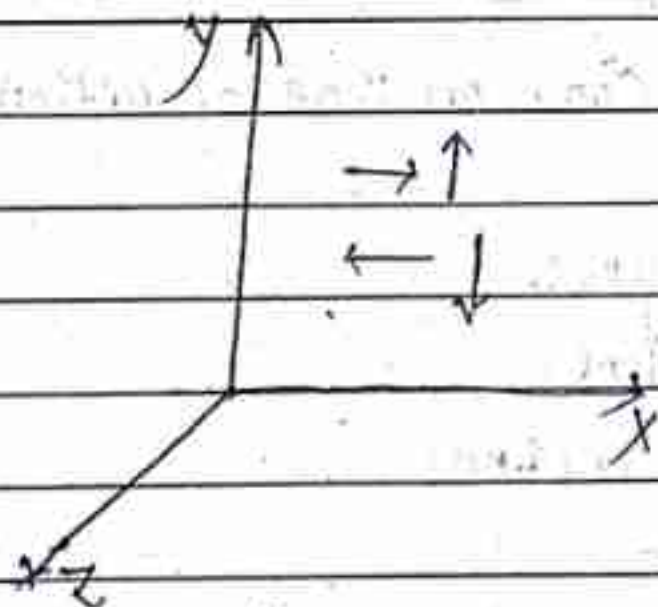


(v) Co-linear vector :-

(vi) Co-Planer vector :-

The vector lying in a same plane magnitude irrespective their magnitude direction in initial point is called co-planer vector.

Ex :-



(vii) Proper vector :-

→ The vector which magnitude is not equal to zero is called Proper vector.

Ex :- $\vec{A} \neq 0$

(viii) Unit vector :-

The vector whose magnitude is unity is called unit vector.

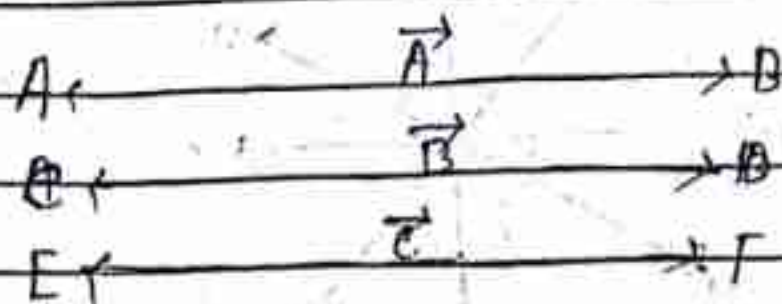
Ex :-

$$\hat{A} = \frac{\vec{A}}{|\vec{A}|} \quad (\because \hat{A} = 1)$$

(ix) Like vector or co-directional vector :-

The vector having same direction irrespective of their magnitude is called like vector or co-directional vector.

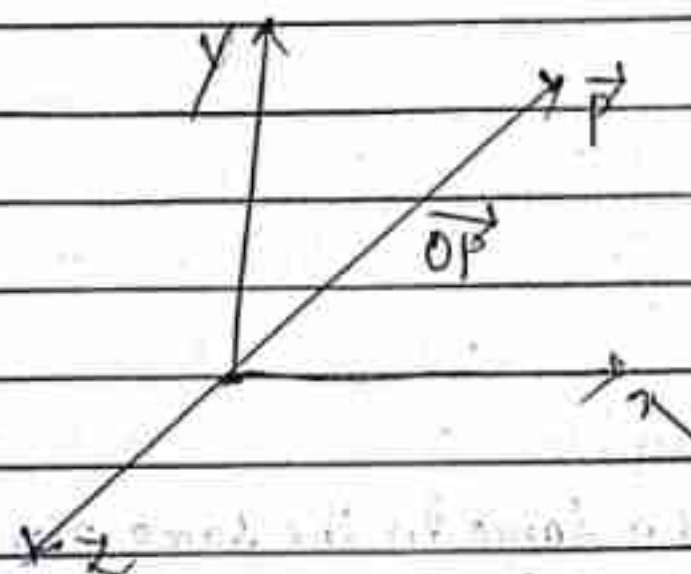
Ex:-



(x) position vector :-

The vector which specifies the position of a point with respect to a fixed point is called position vector.

Ex:-



→ position vector is a fixed vector.

(xi) Co-linear vector :-

The vector having a common line of action are called co-linear vector.

→ There are two types.

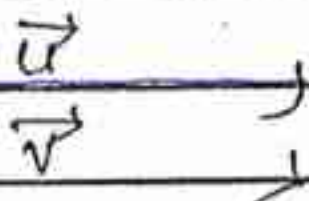
(i) parallel vectors

(ii) Anti parallel vectors

(i) parallel vector :-

→ Two vector acting along to same direction are called parallel vector.

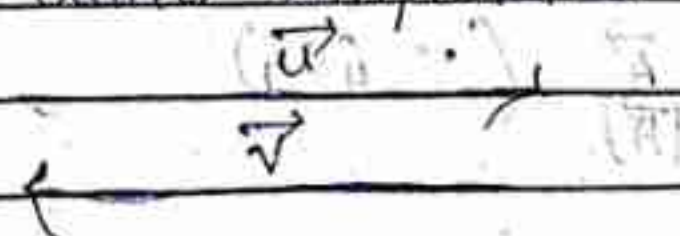
Ex:-



(ii) Anti parallel vector :-

→ Two vectors whose direction directed in opposite direction are called antiparallel vectors.

Ex:-



(xii) Localised vector :-

→ The vector whose initial point is fixed is called localised vector.

Ex :-

(xiii) Non-localised vector :-

→ The vector whose initial point not fixed is called non-localised vector.

→ Example - Force.

Multiplication vector :-

Scalar multiplication of vector :-

→ Consider a vector $\vec{r}$ when it is multiply by scalar (m). The result is another vector is $\vec{v} = m\vec{r}$.

So, when ever a vector is multiplied by scalar m , the result is another vector having magnitude m times that of first and directed along the first vector.

Addition of vector or Composition of vector :-

→ The addition vector having five condition those are,

(i) The addition or Composition vector means finding the resultant of number of vector action on a body.

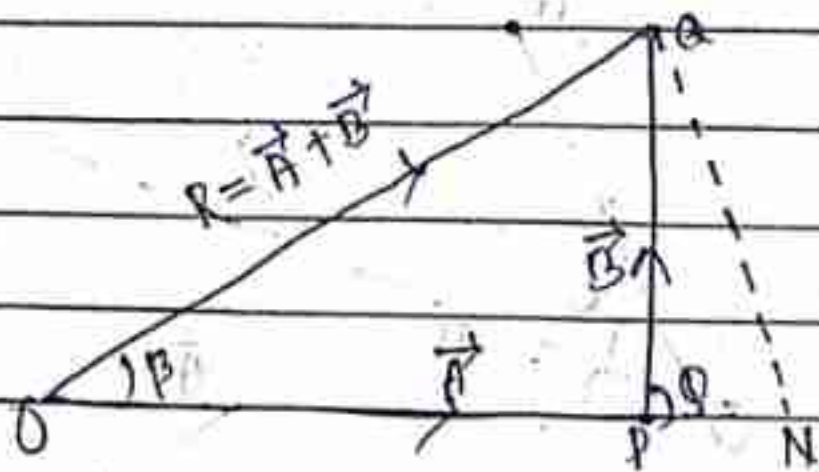
(ii) The vector can be added geometrically and not algebraical.

(iii) The vector whose resultant is to be calculated be have independent of each other.

(iv) The vector addition is commutative.

$$\vec{A} + \vec{B} = \vec{B} + \vec{A}$$

Triangles Law of vector :-



ΔPQN

$$\sin \theta = \frac{PQ}{h} = \frac{QN}{BP} = \frac{QN}{B}$$

$$B \sin \theta = QN \quad (i)$$

$$\cos \theta = \frac{BQ}{h} = \frac{PN}{BP} = \frac{PN}{B}$$

$$B \cos \theta = PN \quad (ii)$$

ΔOQN

$$OQ^2 = ON^2 + QN^2$$

$$OQ^2 = (OP + PN)^2 = QN^2$$

$$= OP^2 + PN^2 + 2(OP)(PN) + QN^2$$

$$= A^2 + (B \cos \theta)^2 + 2AB \cos \theta + (B \sin \theta)^2$$

$$OQ^2 = A^2 + B^2 \cos^2 \theta + 2AB \cos \theta + B^2 \sin^2 \theta$$

$$= A^2 + B^2 (\cos^2 \theta + \sin^2 \theta) + 2AB \cos \theta$$

$$= A^2 + B^2 (1) + 2AB \cos \theta$$

$$R^2 = A^2 + B^2 + 2AB \cos \theta \quad (\because OQ^2 = R^2)$$

$$R = \sqrt{A^2 + B^2 + 2AB \cos \theta}$$

$$\tan \beta = \frac{QN}{ON}$$

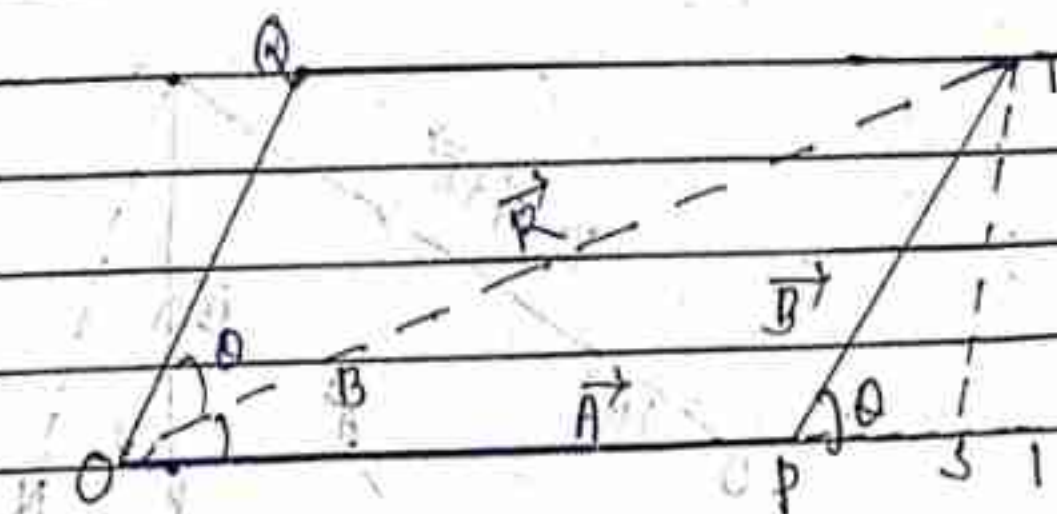
$$\tan \beta = \frac{QN}{OP + PN}$$

$$\tan \beta = \frac{QN}{(OP + PN)}$$

$$\tan \beta = \frac{B \sin \theta}{A + B \cos \theta}$$

$$\beta = \tan^{-1} \left(\frac{B \sin \theta}{A + B \cos \theta} \right)$$

Parallelogram Law's :-



In ΔPTS :-

$$\tan \beta = \frac{TS}{OS}$$

$$\sin \theta = \frac{TS}{PT} = \frac{TS}{B}$$

$$\Rightarrow B \sin \theta = TS \text{ --- (I)}$$

$$\cos \theta = \frac{PS}{PT} = \frac{PS}{B}$$

$$\Rightarrow B \cos \theta = PS \text{ --- (II)}$$

In ΔOTS

$$OT^2 = OS^2 + TS^2$$

$$OT^2 = (OP + PS)^2 + TS^2$$

$$OT^2 = OP^2 + PS^2 + 2OP \cdot PS + TS^2$$

$$OT^2 = A^2 + B^2 \cos^2 \theta + 2A \cdot B \cos \theta + B^2 \sin^2 \theta$$

$$R^2 = A^2 + B^2 \cos^2 \theta + 2AB \cos \theta + B^2 \sin^2 \theta \quad (\because OT^2 = R^2)$$

$$R^2 = A^2 + B^2 (\cos^2 \theta + \sin^2 \theta) + 2AB \cos \theta$$

$$R^2 = A^2 + B^2 + 2AB \cos \theta$$

$$R = \sqrt{A^2 + B^2 + 2AB \cos \theta}$$

$$B \sin \theta = TS \text{ --- (I)}$$

$$B \cos \theta = PS \text{ --- (II)}$$

$$\tan \beta = \frac{B \sin \theta}{A + B \cos \theta}$$

$$\tan \theta = \frac{TS}{OS}$$

$$OS = OP + PS$$

$$= A + B \cos \theta$$

$$\tan \beta = \frac{B \sin \theta}{A + B \cos \theta}$$

$$\beta = \tan^{-1} \left(\frac{B \sin \theta}{A + B \cos \theta} \right)$$

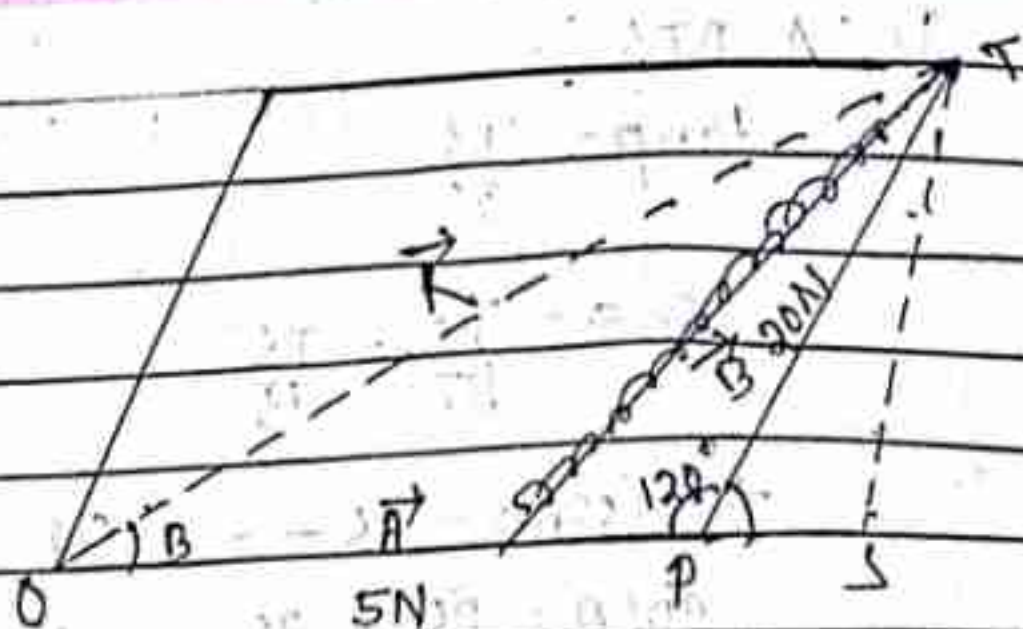
Q1 Two forces 5N and 20N are acting at angle of 120° between them find the resultant in magnitude and direction?

Solution :-

Given, 2 forces are,

$$5N = \vec{A}$$

$$20N = \vec{B}$$



$$R = \sqrt{A^2 + B^2 + 2AB \cos \theta}$$

$$= \sqrt{5^2 + 20^2 + 2 \cdot 5 \cdot 20 \cos 120^\circ}$$

$$= \sqrt{25 + 400 + 2 \cdot 100 \cos 120^\circ}$$

$$= \sqrt{25 + 400 + 2 \times 100 \times \left(-\frac{1}{2}\right)}$$

$$= \sqrt{425 - 100}$$

$$= \sqrt{325}$$

$$= 18.3$$

The resultant in magnitude are

$$\beta = \tan^{-1} \left(\frac{B \sin \theta}{A + B \cos \theta} \right)$$

$$= \tan^{-1} \left(\frac{20 \times \frac{\sqrt{3}}{2}}{5 + 20 \times \frac{-1}{2}} \right)$$

$$= \tan^{-1} \left(\frac{20 \times \frac{\sqrt{3}}{2}}{5 + 10(-1)} \right)$$

$$= \tan^{-1} \left(\frac{20 \times \frac{\sqrt{3}}{2}}{5(-10)} \right)$$

$$= \tan^{-1} \left(\frac{20 \times \frac{\sqrt{3}}{2}}{-5} \right)$$

$$= \tan^{-1} \left(-4 \times \frac{\sqrt{3}}{2} \right)$$

$$= \tan^{-1} - 2\sqrt{3}$$

$$= \tan^{-1} - 2 \times 1.7$$

$$= \tan^{-1} - 3.4$$

$$\beta = \tan^{-1} (-3.4)$$

Q2 Two force equalise magnitude have magnitude of their resultant equal to either find the an angle between them.

Solution: —

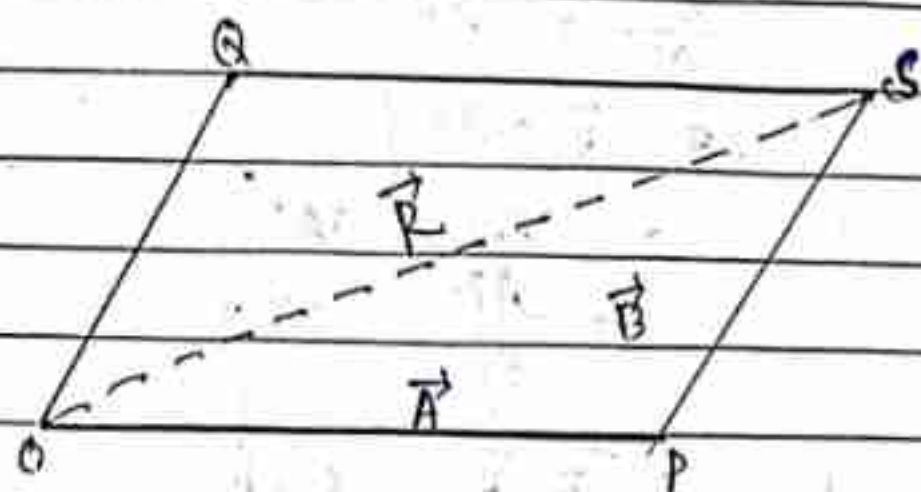
Let,

$$\vec{A} = \vec{F}_1$$

$$\vec{B} = \vec{F}_2$$

$$\text{then, } F_1^2 = F_2^2 = R$$

then,



According to parallelogram Law's

$$\Rightarrow R = \sqrt{A^2 + B^2 + 2AB \cos \theta}$$

$$\Rightarrow R = \sqrt{F_1^2 + F_2^2 + 2F_1 F_2 \cos \theta}$$

$$\Rightarrow R = \sqrt{2f^2 + 2f^2 \cos \theta}$$

$$\Rightarrow F = \sqrt{2f^2 + 2f^2 \cos \theta} \quad (\because R = F)$$

$$\Rightarrow F^2 = 2f^2 + 2f^2 \cos \theta$$

$$\Rightarrow 1 = 2(1 + \cos \theta)$$

$$\Rightarrow \frac{1}{2} = 1 + \cos \theta$$

$$\Rightarrow \cos \theta = \frac{1}{2} - 1$$

$$\Rightarrow \theta = \cos^{-1} \left(-\frac{1}{2} \right)$$

$$\Rightarrow \theta = \cos^{-1} (120^\circ)$$

$$\Rightarrow \boxed{\theta = 120^\circ}$$

Resolution of vector in a plane: —

$\vec{OP} = \vec{R}$ be the position vector of a

point P (x, y), from P, PA draw and

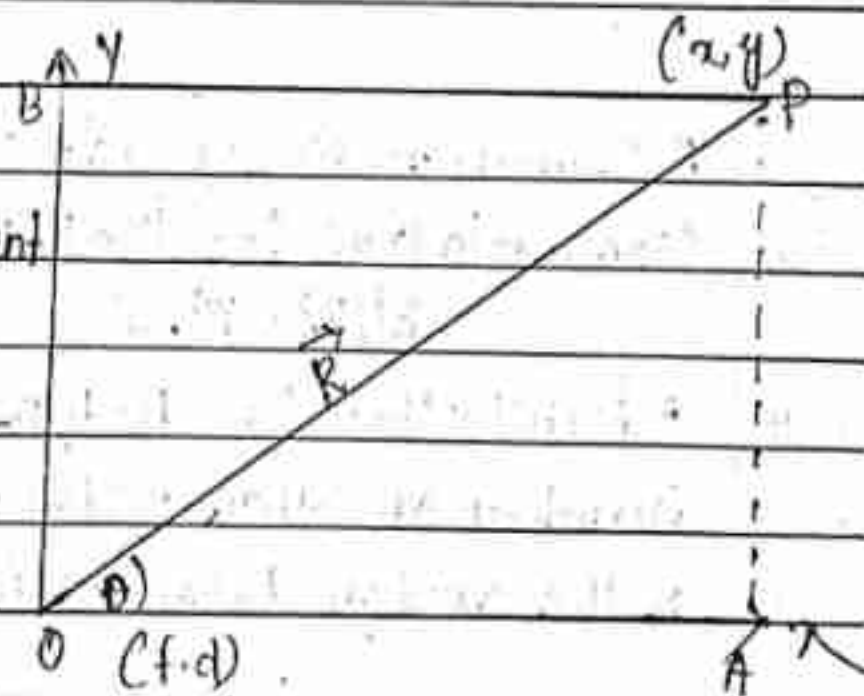
PB $\perp$ on the x-axis and y-axis represent

Where, OA = x and OB = y

$\hat{i}$ and $\hat{j}$ are unit vector, along x-axis and y-axis

$$\vec{OA} = \hat{i}x = x$$

$$\vec{OB} = \hat{j}y$$



* Applying triangles Law in ΔOAP Rectangular Components of vector.

$$\vec{OP} = \vec{OA} + \vec{AP}$$

$$= \vec{OA} + \vec{AP}$$

$$\boxed{\vec{R} = x\hat{i} + y\hat{j}}$$

$$\text{In } \triangle OAP$$

$$= \frac{OA}{OP} = \cos \theta$$

$$= \frac{r_x}{OP} = \cos \theta$$

$$x = R \cos \theta$$

$$\text{In } \triangle OAP$$

$$= \frac{AP}{OP} = \sin \theta$$

$$= \frac{y}{R} = \sin \theta$$

$$y = R \sin \theta$$

$$\vec{R} = R \cos \theta + R \sin \theta$$

$$\vec{R} = (R \cos \theta) \hat{i} + (R \sin \theta) \hat{j}$$

Product of two vector :-

(I) Dot product

(II) Cross product

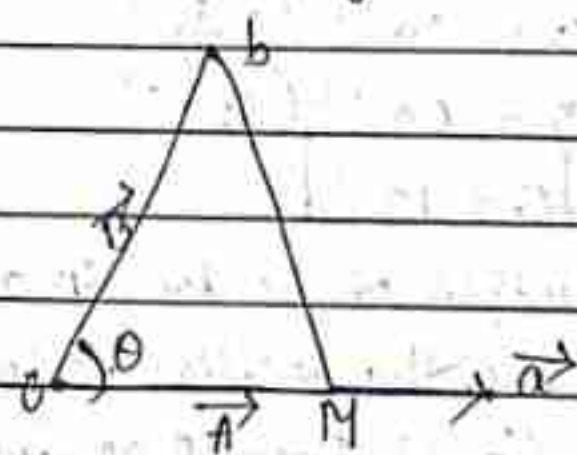
(I) DOT Product :-

Dot product of two vector is define as the product of their magnitude and the cosine of the smaller angle betⁿ the two vector.

$$\vec{A} = \vec{OA}$$

$$\vec{B} = \vec{OB}$$

$$|\vec{A} \cdot \vec{B}| = AB \cos \theta$$



* Characteristic of dot product :-

(I) Commutative :- Dot product betⁿ two vector is commutative.

$$\vec{A} \cdot \vec{B} = \vec{B} \cdot \vec{A}$$

(II) Distributive :- Dot product of a vector with the sum of a number of other vector is equal the sum of a the dot product of the vector taken with other vector separately

$$\vec{A} \cdot (\vec{B} + \vec{C}) = \vec{A} \cdot \vec{B} + \vec{A} \cdot \vec{C}$$

(III) Perpendicular vector :- Two perpendicular vector $\vec{A}$ and $\vec{B}$

$$\theta = 90^\circ$$

$$\vec{A} \cdot \vec{B} = AB \cos \theta$$

$$|\vec{A} \cdot \vec{B}| = AB \cos 90^\circ$$

The dot product of two non-zero vector $\theta = 90^\circ$ which are perpendicular to each other is always zero.

This statement is known as perpendicular condition so, $\hat{i}, \hat{j}, \hat{k}$ are mutually perpendicular.

$$\hat{i} \cdot \hat{j} = \hat{j} \cdot \hat{k} = \hat{i} \cdot \hat{k} = 0$$

(1) Write down the scale :-

(i) To construct a plain scale to show meters and decimeters when 1m is represented by 2.5cm and long enough to measure up to 5m also mark 4dm and 3m 4dm on the scale.

(2) Draw a scale of 1:16 to show meter and decimeter and long enough to measure up to 5m. Show the length of 3.5m on the scale.

Diagonal Scale :-

Construct a diagonal scale of R.F is equal $\frac{1}{2.5 \times 10^6}$ to nearly up to single km and long enough to measure 400km marked a distance 259km and 322km on the scale.

* Construct a diagonal scale of 1:500 to show meters and decimeter and long enough to measure up to 8m so a distance of 64.6m on it.

Distributive :-

Dot Product between two vector with the some of a number of other vector each Distributive vector.

$$A \cdot (B + C) = A \cdot B + A \cdot C$$

$$\vec{A} \cdot (\vec{B} + \vec{C} + \dots) = \vec{A} \cdot \vec{B} + \vec{A} \cdot \vec{C}$$

Perpendicular vector :-

Two vectors $\vec{A}$ & $\vec{B}$ $\theta = 90^\circ$

$$\vec{A} \cdot \vec{B} = AB \cos \theta$$

$$\boxed{\vec{A} \cdot \vec{B} = AB \cos 90^\circ}$$

The Dot Product of two non-zero vector which are $\perp$ to each other is always zero.

This statement is known as $\perp$ condition, so $\hat{i}, \hat{j}, \hat{k}$ and mutually $\perp$ $\hat{i} \cdot \hat{j} = \hat{j} \cdot \hat{k} = \hat{i} \cdot \hat{k} = 0$

$$= \hat{i} \cdot \hat{k} = \hat{j} \cdot \hat{i} = \hat{k} \cdot \hat{j} = 0$$

④ Collinear vector :-

(a) Parallel vector

in this $\cos \theta = 1$

$$\vec{A} \cdot \vec{B} = AB \cos \theta$$

$$\vec{A} \cdot \vec{B} = AB \times 1$$

$$\Rightarrow \vec{A} \cdot \vec{B} = AB$$

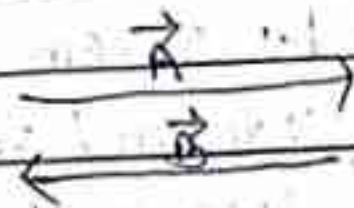


(b) Anti Parallel vector

$$\vec{A} \cdot \vec{B} = AB \cos 180^\circ$$

$$\vec{A} \cdot \vec{B} = AB (-1)$$

$$\boxed{\vec{A} \cdot \vec{B} = -AB}$$



⑤ Equal vector :-

If vector are equal

$$\vec{A} \cdot \vec{A} = A \times A$$

$$\cos \theta = 1$$

$$\vec{A} \cdot \vec{A} = A^2$$



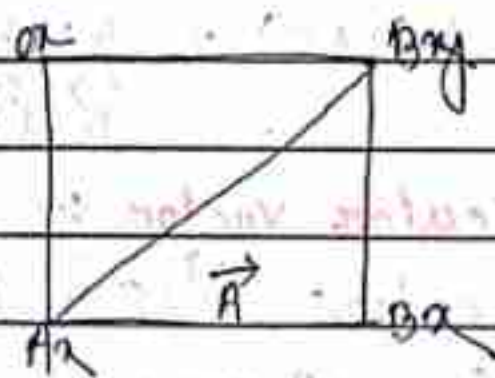
Dot Product of two equal vector each equal to the square of the magnitude of either

$$\hat{i} \cdot \hat{i} = \hat{j} \cdot \hat{j} = \hat{k} \cdot \hat{k}$$

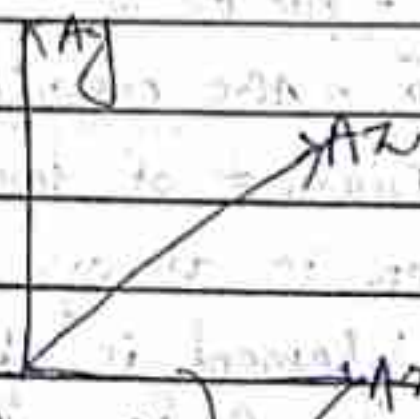
⑥ Dot Product of interm of Rectangular component :-

Let $\vec{A}_x, \vec{A}_y, \vec{A}_z$ and $\vec{B}_x, \vec{B}_y, \vec{B}_z$ be the rectangular components of two vector $\vec{A} \cdot \vec{B}$

$$\boxed{\vec{A} = A_x \hat{i} + A_y \hat{j} + A_z \hat{k}}$$



$$\vec{B} = B_x \hat{i} + B_y \hat{j} + B_z \hat{k}$$



$$\vec{A} \cdot \vec{B} = (A_x \hat{i} + A_y \hat{j} + A_z \hat{k}) \cdot (B_x \hat{i} + B_y \hat{j} + B_z \hat{k})$$

$$\Rightarrow A_x B_x (\hat{i} \cdot \hat{i}) + A_y B_y (\hat{j} \cdot \hat{j}) + A_z B_z (\hat{k} \cdot \hat{k})$$

$$= A_x B_x (1, 1) + A_y B_y (1, 1) + A_z B_z (1, 1)$$

$$\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$$

$$\vec{A} \cdot \vec{B} = A_x \hat{i} + A_y \hat{j} + A_z \hat{k}$$

$$(B_x \hat{i} + B_y \hat{j} + B_z \hat{k})$$

$$= A_x B_x (\hat{i} \cdot \hat{i}) + A_y B_y (\hat{j} \cdot \hat{j}) + A_z B_z (\hat{k} \cdot \hat{k})$$

$$A_y B_y (\hat{j} \cdot \hat{j}) + A_x B_x (\hat{j} \cdot \hat{j}) + A_z B_z (\hat{k} \cdot \hat{k})$$

conclusion

$$\hat{i} \cdot \hat{i} = \hat{j} \cdot \hat{j} = \hat{k} \cdot \hat{k} = 1$$

$$\hat{i} \cdot \hat{j} = \hat{j} \cdot \hat{i} = 0$$

$$\hat{i} \cdot \hat{k} = \hat{k} \cdot \hat{i} = 0$$

$$\hat{j} \cdot \hat{k} = \hat{k} \cdot \hat{j} = 0$$

$$\boxed{\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z}$$

(PRODUCT)

EXAMPLE

Find the angle betⁿ two vector $\vec{A} = 2\hat{i} - 2\hat{j} - 5\hat{k}$
and $\vec{B} = 2\hat{i} + \hat{j} - 4\hat{k}$

$$\vec{A} = A_x = 1$$

$$A_y = -2$$

$$A_z = -5$$

$$\vec{B} = B_x = 2$$

$$B_y = 1$$

$$B_z = -4$$

$$|\vec{A}| = \sqrt{A_x^2 + A_y^2 + A_z^2} = \sqrt{2^2 + 1^2 + (-4)^2}$$

$$= \sqrt{4 + 1 + 16}$$

$$= \sqrt{1 + 4 + 25}$$

$$= \sqrt{30}$$

$$= \sqrt{1 + 1 + 16}$$

$$|\vec{B}| = \sqrt{18}$$

$$\boxed{\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z}$$

$$= 1 \times 2 + (-2) \times 1 + (-5) \times (-4)$$

$$= 2 + (-2) + (20)$$

$$= 20$$

$$\vec{A} \cdot \vec{B} = 20$$

$$\vec{A} \cdot \vec{B} = AB \cos \theta$$

$$20 = \sqrt{30} \sqrt{21}$$

$$\cos \theta = \frac{20}{\sqrt{30} \sqrt{21}} = \frac{20}{\sqrt{630}} = \frac{20}{25.099}$$

$$(\approx 0.796)$$

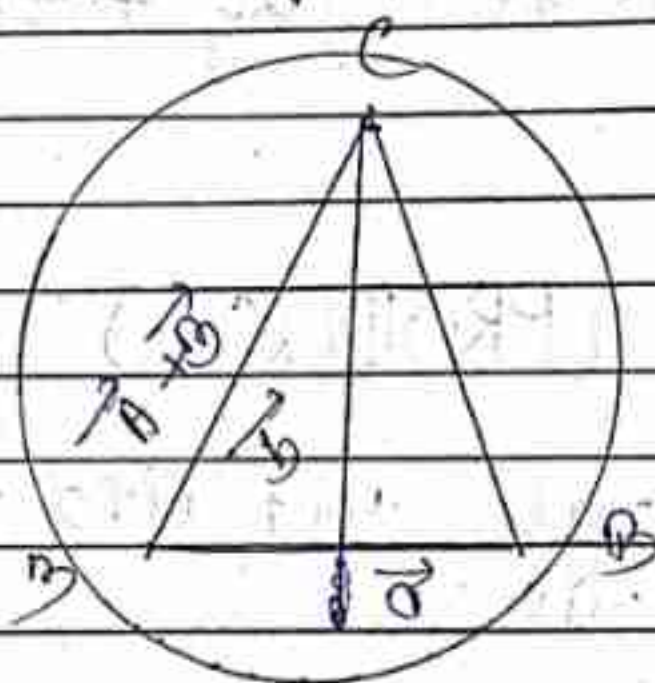
$$\theta = \cos^{-1} 0.796$$

$$\theta = \cos^{-1} 0.796$$

$$\theta = 37^\circ$$

- (2) point 'C' is situated on the circumference of a circle of diameter AB. Prove the method of vector analysis that angle ACB is a right angle.

(cross
crush)



radius

Let O be the circle

$$\vec{AO} = \vec{OB} = \vec{a}$$

$$\vec{OC} = \vec{b}$$

From ΔOCA

$$\vec{AC} = \vec{AO} + \vec{OC}$$

$$\vec{AC} = \vec{a} + \vec{b}$$

From ΔOCB

$$\vec{CB} = \vec{OC} + \vec{OB}$$

$$\vec{CB} = \vec{b} + \vec{a}$$

$$\vec{BC} = \vec{CO} + \vec{OB}$$

$$= (-\vec{b}) + \vec{a}$$

$$\vec{a} - \vec{b}$$

$$\vec{AC} \cdot \vec{CB} = (\vec{a} + \vec{b}) \cdot (\vec{a} - \vec{b})$$

$$(\vec{a} \cdot \vec{a}) - (\vec{a} \cdot \vec{b})$$

$$(\vec{b} \cdot \vec{a}) - (\vec{b} \cdot \vec{b})$$

$$= (1-0) + (0-1)$$

$$= 1 + (-1) = 1-1 = 0$$

(Cross product)

cross product of two vector $\vec{A}$ and $\vec{B}$ is defined as single $\vec{C}$ whose magnitude and is equal to the product of their individual magnitude and the sine of smaller angle between them and direct along the normal to the plane containing $\vec{A}$ and $\vec{B}$

$$\vec{A} \times \vec{B} = \vec{C} = AB \sin \theta \hat{n}$$

where $\hat{n}$ is the unit vector

(Characteristic cross product)

① Not commutative

cross product of two vector is not commutative

$$\vec{A} \times \vec{B} \neq \vec{B} \times \vec{A}$$

② Distributive

$$\vec{A} \times (\vec{B} + \vec{C}) = \vec{A} \times \vec{B} + \vec{A} \times \vec{C}$$

③ collinear vector

(a) parallel vector

(b) Anti parallel vector

$$\theta = 0^\circ \sin \theta = 0$$

$$\vec{A} \times \vec{B} = AB \sin 0^\circ \hat{n}$$

$$\vec{A} \times \vec{B} = AB(0) \hat{n}$$

$$\vec{A} \times \vec{B} = 0 \text{ null vector}$$

or cos

$$\theta = 180^\circ$$

$$\vec{A} \times \vec{B} = AB \sin \theta \hat{n}$$

$$\vec{A} \times \vec{B} = AB \sin 0^\circ \hat{n}$$

$$\vec{A} \times \vec{B} = 0 \text{ null vector}$$

④ equal vector

If two vectors are equal

$$\vec{A} \times \vec{A} = AB \sin 0^\circ \hat{n}$$

$$0 = 0$$

$$\vec{A} \times \vec{A} = A^2 \sin 0^\circ \hat{n}$$

$$= \vec{A} \cdot \vec{A} = A^2 \times (0) \hat{n}$$

$$\Rightarrow \vec{A} \cdot \vec{A} = 0 \text{ null vector}$$

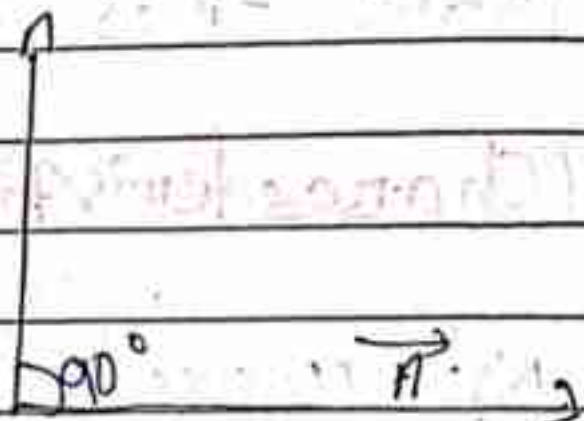
⑤ Perpendicular

$$\vec{A} \times \vec{B} = AB \sin 90^\circ \hat{n}$$

$$\vec{A} \times \vec{B} = AB(1) \hat{n}$$

$$\boxed{\vec{A} \times \vec{B} = AB}$$

$\vec{B}$



$$\theta = 90^\circ$$

$$\sin 90^\circ = 1$$

Orthogonal unit of vector

$\hat{i} \times \hat{j} = \hat{k}$
$\hat{j} \times \hat{k} = \hat{i}$
$\hat{k} \times \hat{i} = \hat{j}$
$\hat{j} \times \hat{i} = -\hat{k}$
$\hat{k} \times \hat{j} = -\hat{i}$
$\hat{i} \times \hat{k} = -\hat{j}$

Cross product of in terms of rectangular components.

Let A_x, A_y, A_z and B_x, B_y, B_z are rectangular components of $\vec{A}$ and $\vec{B}$

$$\vec{A} = A_x \hat{i} + A_y \hat{j} + A_z \hat{k}$$

$$\vec{B} = B_x \hat{i} + B_y \hat{j} + B_z \hat{k}$$

$$\vec{A} \times \vec{B} = (A_x \hat{i} + A_y \hat{j} + A_z \hat{k}) \times (B_x \hat{i} + B_y \hat{j} + B_z \hat{k})$$

$$= A_x B_x (\hat{i} \cdot \hat{i}) + A_y B_y (\hat{j} \cdot \hat{j}) + A_z B_z (\hat{k} \cdot \hat{k})$$

Date 21.11.2023 Tues day

① Find the dot product of two vectors
 $\vec{A} = 2\hat{i} + 5\hat{j} + 7\hat{k}$ and $\vec{B} = 3\hat{i} + 8\hat{j} - 4\hat{k}$

$$\vec{A} = A_x = 2$$

$$A_y = 5$$

$$A_z = 7$$

$$\vec{B} = B_x = 3$$

$$B_y = 8$$

$$B_z = -4$$

$$\sqrt{A_x^2 + A_y^2 + A_z^2}$$

$$= \sqrt{2^2 + 5^2 + 7^2}$$

$$= \sqrt{4 + 25 + 49}$$

$$\vec{A} = \sqrt{78}$$

$$\sqrt{B_x^2 + B_y^2 + B_z^2}$$

$$= \sqrt{3^2 + 8^2 + (-4)^2}$$

$$= \sqrt{9 + 64 + 16}$$

$$\sqrt{89}$$

$$\vec{A} \cdot \vec{B}$$

$$A_x B_x + A_y B_y + A_z B_z$$

$$\textcircled{1} \vec{A} \cdot \vec{B} = (2\hat{i} + 5\hat{j} + 7\hat{k}) \cdot (3\hat{i} + 8\hat{j} - 4\hat{k})$$

$$= (2 \times 3) \hat{i} \cdot \hat{i} + (2 \times 8) \hat{i} \cdot \hat{j} + (2 \times -4) \hat{i} \cdot \hat{k}$$

$$+ (5 \times 3) \hat{j} \cdot \hat{i} + (5 \times 8) \hat{j} \cdot \hat{j} + (5 \times -4) \hat{j} \cdot \hat{k}$$

$$+ (7 \times 3) \hat{k} \cdot \hat{i} + (7 \times 8) \hat{k} \cdot \hat{j} + (7 \times -4) \hat{k} \cdot \hat{k}$$

② A force $6\hat{i} + 2\hat{j} + 8\hat{k}$ produces a displacement of $2\hat{i} + 3\hat{j} + 5\hat{k}$ find the work done = (W)

$$W = \vec{F} \cdot \vec{S} = \begin{pmatrix} 6 & 2 & 8 \\ A_x & A_y & A_z \end{pmatrix}$$

$$\begin{pmatrix} 2 & 3 & 5 \\ B_x & B_y & B_z \end{pmatrix}$$

$$= (6 \times 2) \hat{i} \cdot \hat{i} + (2 \times 3) \hat{j} \cdot \hat{j} + (8 \times 5) \hat{k} \cdot \hat{k}$$

$$= 12 + 6 + 40$$

$$= 58$$

③ Brakes are applied to a train travelling at 72 km h^{-1} . After passing over 200 m , its velocity is reduced to 36 km h^{-1} and the same rate of retardation is assumed. How much further will it go before it is brought to rest.

→

$$u = 72 \text{ km h}^{-1}$$

$$v^2 - u^2 = 2as$$

$$v = 36 \text{ km h}^{-1}$$

$$s = 200 \text{ m}$$

$$36^2 - 72^2 = 200$$

$$= 1296 - 5184$$

$$u^2 = 72 \times \frac{5}{18} = 20 \text{ ms}^{-1}$$

$$v^2 = 36 \times \frac{5}{18} = 10 \text{ ms}^{-1}$$

$$s = 200$$

$$a = -0.75$$

$$1296 - 5184$$

$$0.75 \frac{v^2 - u^2}{s} = 1.5 \text{ ms}^{-2}$$

$$2 \left(-\frac{3}{4} \right) \times x$$

$$-x = \frac{150 \times 4}{0.75 \times 200}$$

$$0.75 \times 200$$

$$v^2 - u^2 = 2as$$

$$10^2 - 20^2 = -0 - 10 \text{ ms}^{-1}$$

$$a = -\frac{3}{4} \text{ ms}^{-2} = \frac{0^2 - 10^2}{2 \times -\frac{3}{4} \times s}$$

$$= -100 = -\frac{3}{2} \times s$$

① A body projected in to space & is longer being produced by is called project motion.

ex - (i) bullet fire from a rifle.

(ii) A cricket ball a through into space.

Projected fired

Projectise fired vertically up word
Motion under gravity.

At a initial velocity.

$$(A) = u$$

At B final velocity $v = 0$

Distance.

(i) Maximum height (h)

Applying Kinematic equation.

$$v^2 - u^2 = 2as$$

$$0^2 - u^2 = 2(-g)h$$

$$\Rightarrow -u^2 = -2gh$$

$$= u^2 = 2gh$$

$$\boxed{h = \frac{u^2}{2g}}$$

(ii) Time of ascent (t)

$$v = u + at \quad v - u = at$$

$$0 = u + (-g)t$$

$$0 = u - gt$$

$$\Rightarrow gt = u$$

$$\Rightarrow \boxed{t = \frac{u}{g}}$$

(iii) Speed on reaching ground:—

$$v^2 - u^2 = 2as$$

$$v^2 - 0^2 = 2as$$

$$v^2 = 2as$$

$$v^2 = 2(-g) \cdot h$$

$$v^2 = 2gh$$

$$v^2 = \cancel{2g} \times \frac{u^2}{\cancel{2g}}$$

$$\boxed{v^2 = u^2} \Rightarrow v = -u$$

* A body is thrown vertically upwards with velocity of 19.6 ms^{-1} . Calculate.

(i) Time of ascent

(ii) Time of descent

(iii) Speed on reaching the ground.

$$u = 19.6 \text{ ms}^{-1}$$

$$a = -9.8 \text{ ms}^{-2}$$

$$S = 0$$

$$h = 0$$

$$\Rightarrow -19.6 - gh = -gt \Rightarrow t = \frac{19.6}{9.8} = 2 \text{ s}$$

(ii) $u = 19.6 \text{ ms}^{-1}$

$$a = -9.8 \text{ ms}^{-2}$$

$$S = 0$$

$$S = ut + \frac{1}{2} at^2$$

$$0 = 19.6T - \frac{1}{2} \times 9.8 \times T^2$$

$$T(19.6 - 4.9T) = 0$$

$$4.9T = 19.6$$

$$T = \frac{19.6}{4.9} = 4 \text{ s}$$

(iii) v = Speed on reaching the ground back
Again consider motion from A, back to

$$u = 19.6 \text{ ms}^{-1}$$

$$u = v, a = -9.8 \text{ ms}^{-2}$$

$$S = 0$$

$$v^2 - u^2 = 2as$$

$$v^2 = (19.6)^2$$

$$v^2 - (19.6)^2 = 2 \times (-9.8) \times 0 = 0$$

$$v = \pm 19.6 \text{ ms}^{-1}$$

$$v^2 = (19.6)^2$$

$$v = -19.6 \text{ ms}^{-1}$$

15/ A ball thrown up by a player is caught by him 4s after the throw.

(i) What was the speed when the ball was thrown.

(ii) How high did it go.

(iii) Where was the ball after.

(a) 1.5s.

(b) 3s after the start.

Solution:

Total time

$$t = 4s$$

$$t = \frac{t}{2} = \frac{4}{2} = 2s$$

$$(i) \text{ Time ascent } t = \frac{u}{g} \\ = 2 = \frac{u}{9.8}$$

$$u = 19.6 \text{ ms}^{-1}$$

(ii) Maximum height

$$h = \frac{u^2}{2g} = \frac{(19.6)^2}{2 \times 9.8} = 19.6 \text{ m}$$

(iii) Instantaneous height of the ball is.

$$y = ut - \frac{1}{2} g t^2$$

$$(a) t = 1.5$$

$$y = y$$

$$y = 19.6 \times 1.5 - \frac{1}{2} \times 9.8$$

$$(1.5)^2 = 29.4 - 11.05 = 18.35 \text{ m}$$

$$(b) t = 3s$$

$$y = 19.6 \times 3 - \frac{1}{2} \times 9.8 \times (3)^2$$

$$= 58.8 - 44.1$$

$$= 14.7 \text{ m}$$

No-16

A Aeroplane is flying horizontally a height of 490 m with a velocity of 360 km h^{-1} . A bag containing ration is to be dropped to the ground. How far from there should the bag be released so that it falls over them.

$$y = -490 \text{ m} \quad g = -9.8 \text{ m s}^{-2}$$

$$y = \frac{1}{2} g t^2$$

$$-490 = \frac{1}{2} \times (-9.8) \times t^2$$

$$\Rightarrow t^2 = \frac{490}{4.9} = 100$$

$$t = 10 \text{ s}$$

Velocity of plane,

$$u = 360 \text{ km h}^{-1} = 360 \times \frac{5}{18} \text{ m s}^{-1}$$

$$= 100 \text{ m s}^{-1}$$

$$x = ut = 100 \times 10 = 1000 \text{ m} = 1 \text{ km}$$

No-17

A body is thrown horizontally from the top of a tower and strikes the ground after 3 s at an angle of 45° with the horizontal, find the height of the tower and the speed with which the body was projected.

Soln :-

$$\tan 45^\circ = \frac{v_y}{u}$$

$$1 = \frac{v_y}{u}$$

$$v_y = u$$

Initial vertical velocity = 0

$$a = 9.8 \text{ m s}^{-2}, t = 3 \text{ s}, v_y = ?$$

$$v = u + at$$

$$v = 0 + 9.8 \times 3 = 29.4 \text{ m s}^{-1}$$

From (i) and (ii)

$$u = 29.4 \text{ m s}^{-1}$$

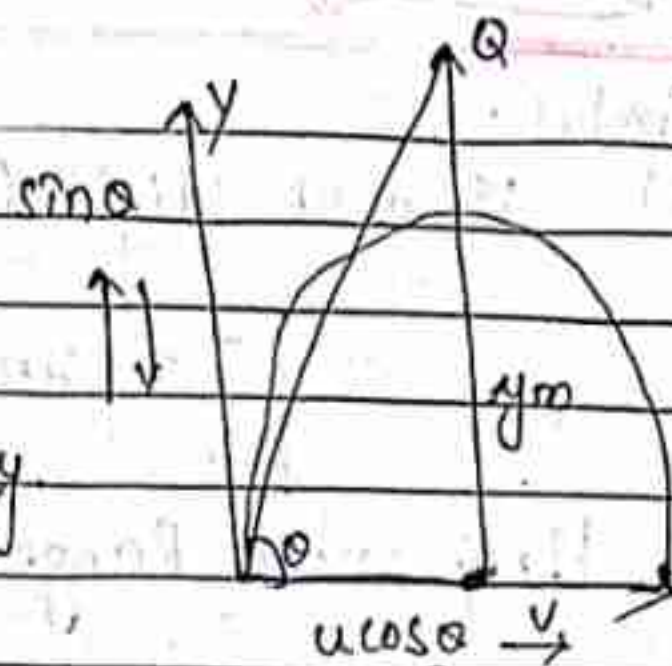
h = height of the tower.

$$h = 0 \times 3 + \frac{1}{2} \times 9.8 \times (3)^2$$

$$= \frac{1}{2} \times 9.8 \times 9 = 44.1 \text{ m}$$

170-18

A body is th



- (i) $u \cos \theta$ along horizontal
- (ii) $u \sin \theta$ along vertically
- (iii) Eqⁿ of trajectory trajectory

u = velocity a time x = Distance

$$x = (u \cos \theta) \times t \quad \text{--- (i)}$$

$$y = u \sin \theta t - \frac{1}{2} g t^2$$

$$\left(s = ut + \frac{1}{2} a t^2 \right)$$

If from eqⁿ --- (i)

$$x = (u \cos \theta) t$$

$$\Rightarrow t = \frac{x}{u \cos \theta} \quad \text{--- (ii)}$$

Put the value of eqⁿ $x = \frac{x}{u \cos \theta} - \frac{1}{2} g \left(\frac{x}{u \cos \theta} \right)^2$

$$y = \frac{u \sin \theta}{u \cos \theta} x - \frac{1}{2} g \frac{x^2}{u^2 \cos^2 \theta}$$

$$y = \tan \theta x - \frac{g}{2 u^2 \cos^2 \theta} x^2$$

(1) Maximum height (g) velocity direction.
lets.

ABO initial velocity = $u \sin \theta$

At 'p' final velocity = 0

Acceleration (a) = $-g$

vertically distance ($s = y_0$)

$$v^2 - u^2 = 2as$$

$$0 - u^2 \sin^2 \theta = 2(-g) y_0$$

$$= u^2 \sin^2 \theta = 2g y_0$$

$$y_0 = \frac{u^2 \sin^2 \theta}{2g}$$

$$v - u = at$$

(iii) time of ascent (t) = a

$$t = \frac{u \sin \theta}{g}$$

Total

(iv) Time of flight (T)

$$T = \frac{2u \sin \theta}{g}$$

(v) Horizontal Range

$$R = \frac{u^2 \sin 2\theta}{g}$$

(1) Initial speed of a shell is 392 m s^{-1} what angle must the gun be fired if the projectile is to strain the target but same level as the gun at a distance of 7840 m from it

$$u = 392 \text{ m s}^{-1}$$

$$R = 7840 \text{ m}$$

$$g = 9.8 \text{ m s}^{-2}$$

$$R = \frac{u^2 \sin 2\theta}{g}$$

$$v^2 - u^2 = 2as$$

$$\sin 2\theta = \frac{392 \times 9.8}{(392)^2}$$

$$\sin 2\theta = 0.5$$

$$2\theta = \sin^{-1}(0.5)$$

$$2\theta = \frac{30^\circ}{2} = 15^\circ$$
$$\theta = 15^\circ$$

Unit-3 (KINEMATICS)

State of Rest:-

A body is said to be at rest if it doesn't change its position with respect to its surrounding.

Absolute rest or Absolute motion:-

The rest or motion is said to be absolute if the reference point is fixed point.

Non-Absolute Rest:-

On the earth surface no fixed point is available because the earth surface rotates around the sun. So all the earthly bodies are also in motion. So absolute rest and absolute motion are only hypothetical concept. The rest or motion which we come across in our day to day life are relative in nature.

Linear Motion or Rectilinear Motion:-

If a body particle moving in a straight line path. then the motion of the body is said to be linear motion or rectilinear motion.

Mechanics:-

It is the branches of Physics which deals with the study of rest or motion of the material body is called Mechanics.

→ It is of 2 types:-

(1) Kinematics (2) Dynamics.

(1) Kinematics:-

The branches of mechanics which deals with study of motion of the material bodies without going into its cause is called Kinematics.

Ex:- It deals with the study of distance, Speed, displacement, velocity and acceleration etc.

(2) Dynamics :-

It is the branch of mechanics which deals with the study of motion of the material bodies along with its cause is called Dynamics.

EX :- It deals with the study of force, Impulse, momentum etc.

Displacement :-

The shortest distance between two points is called displacement.

→ It is a vector.

Unit :-

C.G.S - cm

M.K.S - Meter

F.P.S - foot

S.I. - meter

Dimension - $[M^0 L^1 T^0]$

Speed (V) :-

The distance covered by the body unit time is called its Speed.

Speed = Distance

Time

$$V = \frac{S}{T}$$

→ It is a scalar.

Unit :-

M.K.S - m/s

C.G.S - cm/s

F.P.S - foot/s

S.I. - m/s

Dimension - $[M^0 L^1 T^{-1}]$

Velocity ($\vec{v}$)

The time rate of change of displacement is called Velocity.

→ It is a vector.

$$\text{Velocity} = \frac{\text{Displacement}}{\text{Time}}$$

$$\boxed{\vec{v} = \frac{\vec{s}}{t}}$$

Unit :-

C.G.S - cm/s

M.K.S - m/s

F.P.S - foot/s

S.I - m/s

Dimension - $[M^0 L^1 T^{-1}]$

Acceleration :-

The time rate of change of velocity is called acceleration.

→ It is a vector.

$$\text{Acceleration} = \frac{\text{Velocity}}{\text{Time}}$$

$$\boxed{a = \frac{\vec{v}}{t}}$$

$$a = \frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v}_2 - \vec{v}_1}{t_2 - t_1}$$

Unit :-

C.G.S - cm/s²

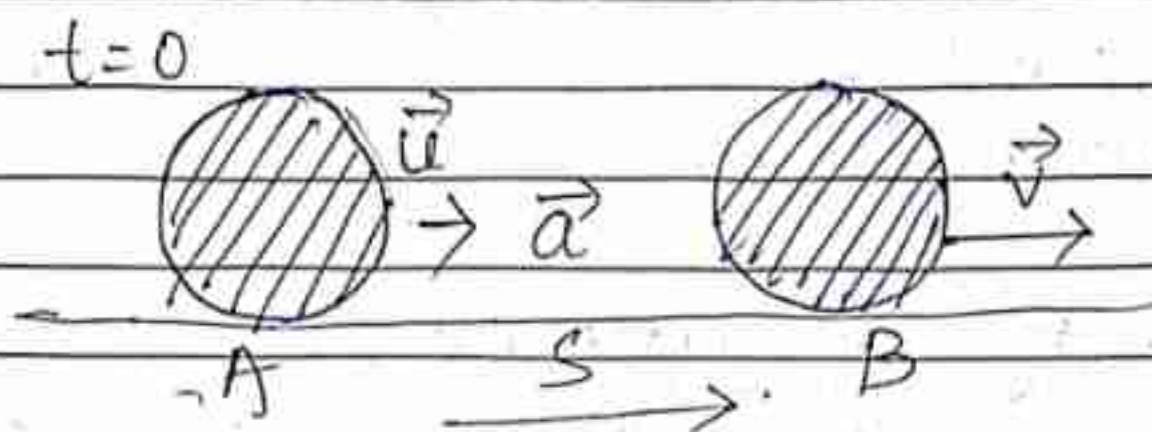
M.K.S - m/s²

F.P.S - foot/s²

S.I - m/s²

Dimension - $[M^0 L^1 T^{-2}]$

Equation of Motion :-



Equations Connecting u, v, a, S and t are known as Equations of motion.

(Equations of motion)

By graphical method

By analytical method

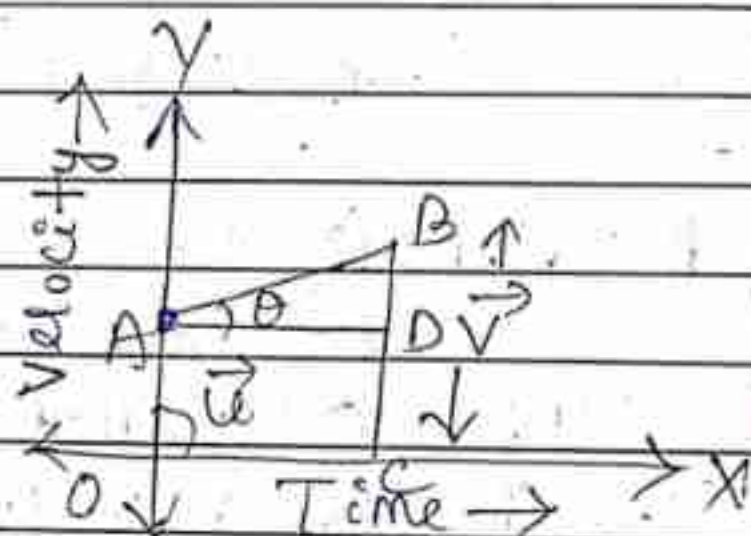
(I) $v = u + at$

Let, $OC = OD = t$ (say)

$$OA = CD = u$$

$$BC = v$$

$$BD = BC - DC \\ = v - u$$



We know,

$$a = t \tan \theta = \frac{BD}{AD} = \frac{v - u}{t}$$

$$\Rightarrow at = v - u$$

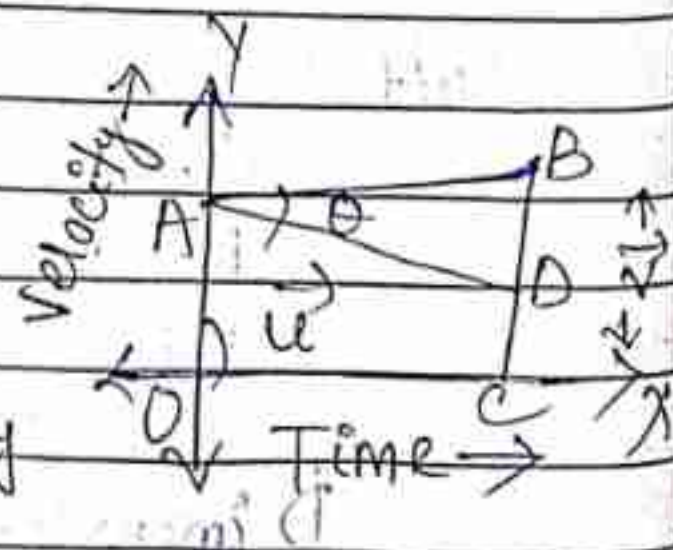
$$\Rightarrow v = u + at$$

(Proved)

(II) $S = ut + \frac{1}{2} at^2$

We know,

The distance Covered by the body (S) = Area below velocity ~ Time graph.



$$\begin{aligned}
 &= \text{Area of } OABC \text{ quadrilateral} \\
 &= \text{Area of } OADC \text{ rectangle} + \text{Area of } \triangle ABD \\
 &= (OA)(OC) + \frac{1}{2}(AD)(BD)
 \end{aligned}$$

$$= ut + \frac{1}{2}t(v-u) \quad \left[\begin{array}{l} \because v = u + at \\ \Rightarrow v - u = at \end{array} \right]$$

$$= ut + \frac{1}{2}t \cdot at$$

$$S = ut + \frac{1}{2}at^2 \quad (\text{Proved})$$

$$(III) \quad v^2 = u^2 + 2as$$

We know,

The distance covered by the body (s)

= Area of below velocity ~ Time graph

= Area of OABC trapezium

$$= \frac{1}{2} \times [\text{sum of two parallel sides}]$$

$$= \frac{1}{2} [OA + BC] \cdot AD$$

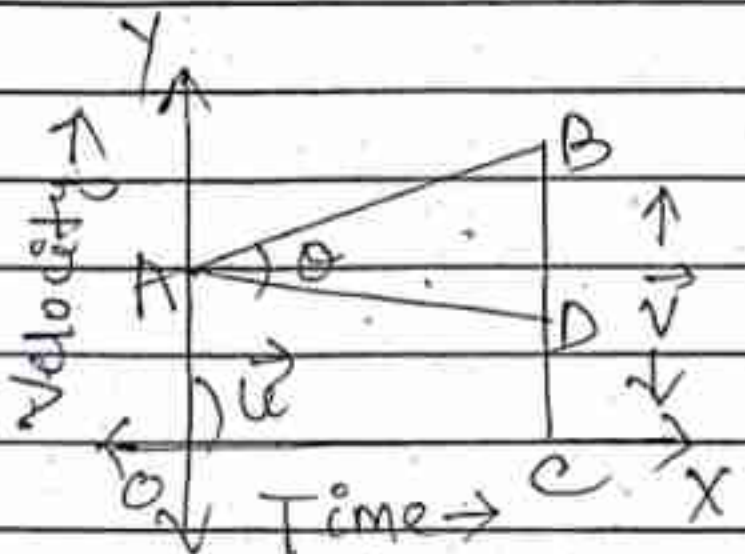
$$= \frac{1}{2} [u + v] \cdot t$$

$$\Rightarrow S = \frac{1}{2} [v + u] \left[\frac{v - u}{a} \right]$$

$$\Rightarrow 2as = v^2 - u^2$$

$$\Rightarrow v^2 = u^2 + 2as$$

(Proved)



$$\left[\begin{array}{l} \because v = u + at \\ v - u = at \\ \frac{v - u}{a} = t \end{array} \right]$$

Equations of motion by analytical method:-

(a) $V = u + at$

Let us consider a particle moving in a straight line with constant acceleration $\vec{a}$.

Let $\vec{u}$ = Initial velocity

$\vec{v}$ = Final velocity

T = Time interval

According to the definition of acceleration

$$\vec{a} = \frac{d\vec{v}}{dt}$$

$$d\vec{v} = \vec{a} dt \quad \text{--- (1)}$$

Integrating both sides with proper limits we get

$$\int_{\vec{u}}^{\vec{v}} d\vec{v} = \int_0^t \vec{a} dt = \vec{a} \int_0^t dt$$

$$[\vec{v}]_{\vec{u}}^{\vec{v}} = \vec{a} [t]_0^t$$

$$\Rightarrow \vec{v} = \vec{u} + \vec{a}t \quad (\text{Proved})$$

(b) $S = ut + \frac{1}{2} at^2$

Let us consider a particle moving in a straight line with constant acceleration $\vec{a}$.

Let $\vec{u}$ = Initial velocity

$\vec{v}$ = final velocity

t = Time Interval

$\vec{s}$ = Distance Covered by the body

According to the definition of velocity

$$\vec{v} = \frac{d\vec{s}}{dt}$$

$$\Rightarrow d\vec{s} = \vec{v} dt$$

$$d\vec{s} = (\vec{u} + \vec{a}t) \quad \text{--- (1)} \\ (\because \vec{v} = \vec{u} + \vec{a}t)$$

Integrating both sides with proper limits we get,

$$\int_0^{\vec{s}} d\vec{s} = \int_0^t (\vec{u} + \vec{a}t) dt$$

$$= \int_0^t \vec{u} dt + \int_0^t \vec{a}t \cdot dt$$

$$= \vec{u} \int_0^t dt + \vec{a} \int_0^t t dt$$

$$\Rightarrow \left[\vec{s} \right]_0^{\vec{s}} = \vec{u} \left[t \right]_0^t + \vec{a} \left[\frac{t^2}{2} \right]_0^t$$

$$\Rightarrow \vec{s} - 0 = \vec{u}(t - 0) + \frac{\vec{a}}{2}(t^2 - 0)$$

$$\Rightarrow \vec{s} = \vec{u}t + \frac{1}{2}at^2 \quad (\text{proved})$$

$$(C) \quad v^2 = u^2 + 2as$$

Let us consider a particle moving in a straight line with constant acceleration $\vec{a}$.

Let $\vec{u}$ = Initial velocity

$\vec{v}$ = final velocity

t = Time Interval

$\vec{s}$ = Distance Covered by the body

According to the definition of acceleration $\vec{a}$.

$$\vec{a} = \frac{d\vec{v}}{dt}$$

$$\Rightarrow \vec{a} = \frac{d\vec{s}}{dt} \cdot \frac{d\vec{v}}{d\vec{s}}$$

$$\Rightarrow \vec{a} = \vec{v} \cdot \frac{d\vec{v}}{ds}$$

$$\Rightarrow a ds = v dv \quad \text{--- (1)}$$

Integrating both sides with proper limits we get,

$$\int_0^s a ds = \int_u^v v dv$$

$$\Rightarrow \int_0^s ds = \left[\frac{v^2}{2} \right]_u^v$$

$$\Rightarrow a [s]_0^s = \frac{1}{2} [v^2 - u^2]$$

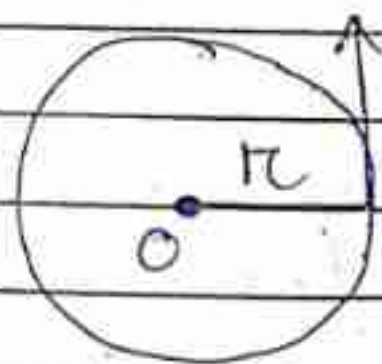
$$\Rightarrow a [s - 0] = \frac{v^2 - u^2}{2}$$

$$\Rightarrow 2as = v^2 - u^2$$

$$\Rightarrow \boxed{v^2 = u^2 + 2as} \quad (\text{Proved})$$

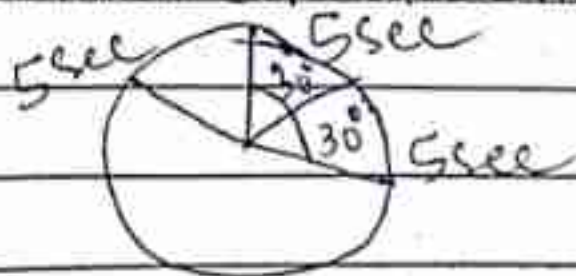
Circular Motion :-

If a body revolves around a fixed point with fixed distance from that point, then the motion is said to be circular motion.

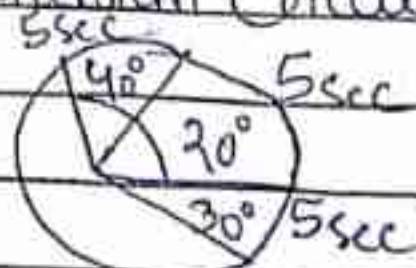


Circular motion

Uniform Circular motion



Non-uniform Circular motion



Angular Displacement :-

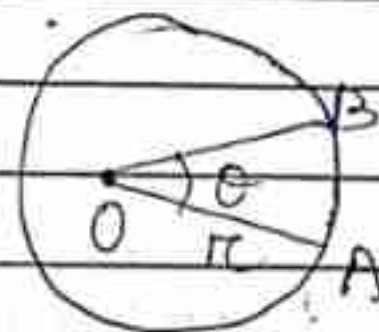
The angle turned by the radius vector is called angular displacement.

→ It is denoted by θ or $\Delta\theta$.

Unit of θ

Degree - Radian

Dimension - $[M^0 L^0 T^0]$



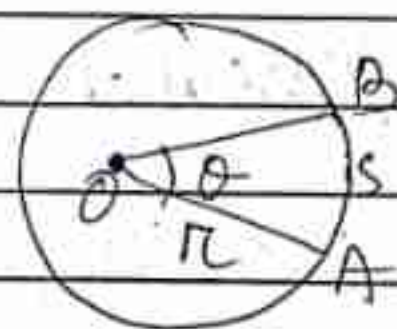
Relation between S and θ :-

from the fig,

$$\sin \theta = \frac{\theta}{\pi} = \frac{S}{\pi}$$

$$S = \pi \theta$$

$$\Delta S = \pi \Delta \theta$$



In vector form :-

$$\Delta \vec{r} = \Delta \vec{\theta} \times \vec{r}$$

$$\vec{r} = \vec{\theta} \times \vec{r}$$

Angular Velocity (ω)

The time rate of change of angular displacement is called Angular Velocity.

$$\omega = \frac{\theta}{t}$$

$$\Rightarrow \omega = \frac{\Delta \theta}{\Delta t} = \frac{\theta_2 - \theta_1}{t_2 - t_1}$$

$$\Rightarrow \omega = \frac{d\theta}{dt}$$

Unit of ω :-

Degree/sec or Radian/sec

Dimension of $\omega = [M^0 L^0 T^{-1}]$

$$\frac{d\vec{r}}{dt} = \vec{v}$$

$$\vec{v} = \vec{\omega} \times \vec{r}$$

Relation between v and ω :-

We know $v = \frac{ds}{dt}$
 $= \frac{d}{dt} (\pi r) = \pi \frac{d\theta}{dt}$

$$\Rightarrow \boxed{v = r\omega}$$

In vector form :-

$$\vec{v} = \vec{\omega} \times \vec{r}$$

Angular Acceleration (α)

The time rate of change of angular velocity is called Angular Acceleration.

Mathematically,

$$\alpha = \frac{\omega}{t}$$

$$\alpha = \frac{\Delta\omega}{\Delta t} = \frac{\omega_2 - \omega_1}{t_2 - t_1}$$

$$\Rightarrow \alpha = \frac{d\omega}{dt}$$

Unit :-

Degree/sec² or Radian/sec²

$$\text{Dimension} = [M^0 L^0 T^{-2}]$$

Relation between a and α :-

We know,

$$a = \frac{dv}{dt} = \frac{d}{dt} (r\omega) \\ = r \frac{d\omega}{dt}$$

$$\Rightarrow \boxed{a = r\alpha}$$

In vector form :- $\vec{a} = \frac{d\vec{v}}{dt} = \frac{d}{dt} (\vec{\omega} \times \vec{r})$

$$= \frac{d\vec{\omega}}{dt} \times \vec{r} + \vec{\omega} \times \frac{d\vec{r}}{dt}$$

$$\Rightarrow \boxed{\vec{a} = \vec{\alpha} \times \vec{r} + \vec{\omega} \times \vec{v}}$$

Projectile Motion :-

Projectile :-

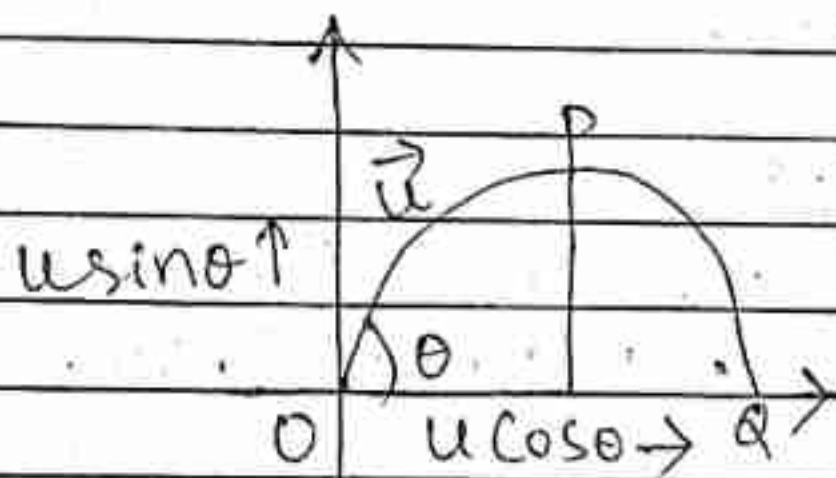
An object thrown into space and moves under the action of gravity without any motive power of its own is called projectile.

Examples :- (1) A cricket ball thrown into space.

(2) Javeline throw

(3) A bullet fired from a rifle etc.

Projectile fired at an angle θ with the horizontal :-



Let us consider a projectile fired with a velocity $\vec{u}$ which makes an angle θ with the horizontal.

The velocity $\vec{u}$ is resolved into two components.

(1) Horizontal Component $= u \cos \theta$

which is uniform

(2) Vertical Component $= u \sin \theta$

which is non-uniform.

Then we can derive the following results.

(1) Eqn of Trajectory :-

It is an equation connecting both horizontal and vertical distances covered by the projectile.

For horizontal equation of motion

$$x = (u \cos \theta) t \quad \text{--- (1)}$$

For vertical equation of motion using the equation of motion.

$S = ut + \frac{1}{2} at^2$ we can write

$$y = (u \sin \theta) x - \frac{1}{2} g \frac{x^2}{u^2 \cos^2 \theta}$$

$y = x \tan \theta - \frac{g x^2}{2 u^2 \cos^2 \theta}$	$t = \frac{x}{u \cos \theta}$ from eqn (1)
---	---

This is the equation of trajectory and Parabolic in nature.

(II) Maximum Height :-

It is the distance covered by the Projectile in the vertically upward direction.

Now using equation of motion

$$v^2 = u^2 + 2as$$

From O to P

$$0 = (u \sin \theta)^2 - 2g y_m$$

$$\Rightarrow 2g y_m = u^2 \sin^2 \theta$$

$$\Rightarrow y_m = \frac{u^2 \sin^2 \theta}{2g}$$

$$\because v = 0 \text{ at P}$$

$$u = u \sin \theta$$

$$s = y_m$$

$$a = -g$$

(III) Total time of flight :- (T)

It is the time taken by the Projectile from starting point to the Final point.

We know time of ascent = Time of descent,

So, Total time of flight (T) = 2t

$$T = \frac{2u \sin \theta}{g}$$

OR, Using equation of motion

$$S = ut + \frac{1}{2} at^2$$

from O to Q in the vertically upward direction we can write,

$$0 = u \sin \theta \cdot T - \frac{gT^2}{2}$$

$$0 = \left(u \sin \theta - \frac{gT}{2} \right) T$$

$$0 = u \sin \theta - \frac{gT}{2}$$

$$\Rightarrow \frac{gT}{2} = u \sin \theta$$

$$\Rightarrow \boxed{T = \frac{2u \sin \theta}{g}}$$

(IV) Horizontal Range (X):-

It is the distance travelled by the projectile in the horizontal direction.

$$\therefore \text{Horizontal Range (X)} = (u \cos \theta) \cdot T$$
$$= u \cos \theta \cdot \frac{2u \sin \theta}{g}$$

$$X = \frac{u^2 \cdot 2 \sin \theta \cdot \cos \theta}{g}$$

$$\boxed{X = \frac{u^2 \cdot \sin 2\theta}{g}}$$

Condition for Maximum Range:-

Range will be maximum

$$\text{If } \sin 2\theta = 1 = \sin 90^\circ$$

$$2\theta = 90^\circ \Rightarrow \theta = 45^\circ$$

$$\text{Maximum Range, } \boxed{X_{\max} = \frac{u^2}{g}}$$

Unit-4 (WORK AND FRICTION)

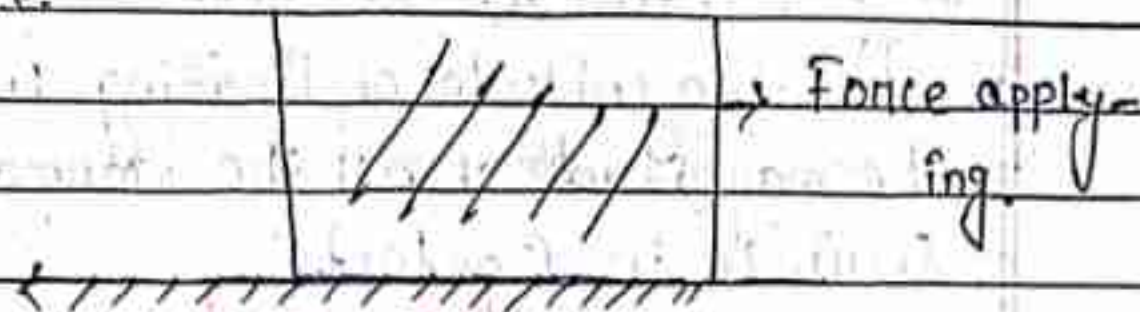
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Work-Friction :-

→ Capability of smallest using work is called work friction.

$$W = FS \cos \theta$$

Friction of Force :- The force which oppose or tend to tend and opposing the relative motion between the two surface in contact each called as friction force.



Types of friction :-

(i) Static friction

(ii) Dynamic friction. (kinematic motion)

(iii) Rolling friction.

(iv) Fluid friction. (viscosity friction)

(1) Static friction :-

The friction is opposing force exist between a surface and object at rest is called as static friction.

Ex:- a book on the table

a dust on the table

(ii) Dynamic friction :-

The friction of force is opposing force created when a solid surface slide or move over one another is called dynamic friction.

Ex:- Writing on a paper

walking on the road

(3) Rolling friction :-

The friction is opposing force create a between moving surface when rolls over another is called as rolling friction.

Ex:-

(4) Fluid friction :-

Fluid friction is the opposing force created when something tries to move on or through the gas liquid is called fluid friction

Ex:-

Limiting Law of Friction :-

- The direction force of friction is always in direction opposite to the direction of motion.
- The force of limiting friction depends on the nature and state of polish of the surface in contact and tangentially to the interface between the two surfaces.
- The magnitude of limiting friction is directly proportional to the magnitude of all the normal reaction between two the surface in contact.

$$F \propto R$$

- The magnitude of the limiting friction between two surfaces is independent of the area and shape of the surface in contact. Show the surface in contact long and the normal reaction remain the same.

Co-efficient of friction :-

Co-efficient of friction of a pair of surfaces in contact is defined as the ratio betⁿ the limiting friction force (F) to the the normal reacⁿ. It is denoted as μ .

$$\mu = \frac{F}{R} \quad R = \text{Normal reac}^n$$

Method of Reducing Friction :-

By moving and polishing one

By rubbing and polishing

1. A force of 3 kg weight force sufficient to pull block 4 kg weight over a glass surface. Find out the co-efficient friction.
- Ans :-

METHOD OF REDUCING FRICTION: -

- (a) by rubbing and polishing
- (b) by Lubricants
- (c) by Converting Sliding into Rolling friction,
- (d) By Straining meaning

Problem-1

Find the Horizontal force required to move a body when weighting 200 on a rough horizontal surface having co-efficient of friction 0.35.

$$\text{Weight} = 200 \text{ kg}$$
$$\text{Friction} = 0.35$$

$$\Rightarrow F = \mu R$$

$$\mu = 0.35$$

$$0.35 \times 1960$$

$$\text{Mass} = 200 \text{ kg}$$

$$F = 686 \text{ kg}$$

$$R = mg = 200 \times 9.8$$

$$0.35$$

$$= g = 9.8 \text{ ms}^{-2}$$

$$\mu = \frac{F}{R}$$

$$\Rightarrow R = \text{mass} \times g$$

$$\Rightarrow R = 200 \text{ kg} \times 9.8$$

QID-3.

3 kg wt is a block of 4 kg wt over a flat surface find out the co-efficient of friction.

$$\mu = \frac{F}{R}$$

$\rightarrow$ Co-efficient of friction

$$W = 3 \text{ kg}$$

$$\text{over flat} = 4 \text{ kg}$$

$$\mu = \frac{F}{R} = \frac{3}{4} = 0.75$$

$$\Rightarrow \mu = 0.75$$

$$\mu = 0.75 \times 4 = 3$$

Angle of friction:

$$\mu = \tan \theta$$

$$\mu = \tan \theta$$

$$\theta = \tan^{-1}(\mu)$$

$$0.75 \tan^{-1}$$

$$= 36^\circ$$

Long - question

1 State and explain newton's law of gravitation?

Newton's laws of gravitation.

Each body in the universe attracts every other body with a force which is directly proportional to the product of the their masses and inversely proportional to the square of the distance betⁿ them.

Let m_1, m_2 be the masses of two point objects and the distance betⁿ them be " r ".

$$\text{Then, } F \propto m_1 m_2 \\ \propto \frac{1}{r^2}$$

$$\Rightarrow F = G \frac{m_1 m_2}{r^2} \quad (1)$$

Where G = universal gravitation Constant = 6.67×10^{-19}

Newton $m^2 kg^{-2}$

Hence with the increase in mass of one of both object the force of attraction increase and with increasing distance betⁿ then, the force attraction decrease.

2 State the explain kirchhoff's law and wheatstone bridge?

2 State laws of limiting friction?

→ The force of friction is proportional to the normal force. The maximum frictional force is directly proportional to the normal force acting on the object.

→ The direction of friction is opposite to the direction of motion or impending motion. Friction acts to resist the relative motion or the tendency of motion betⁿ two surface.

3 Explain diffⁿ method's to reduce friction?

Certainly: Here are diffⁿ methods to reduce friction

1 Lubrication :- Explanation: Introducing betⁿ surface reduce direct contact minimizing friction. This method is commonly used in machinery and engines.

2 Smoothing surface :- Explanation: Polishing or smoothing surface reduces rough decreasing the friction betⁿ them. This can involve using smooth materials or surface treatment.

3. Ball Bearings :-

- Explanation using ball bearings on roller bearing betⁿ air resistance indirectly minimizing friction. This is often common in wheels and rotating machinery.

4. Streamlining :-

Explanation: Designing objects with streamlined shapes reduces air resistance to vehicles and aerodynamic structures.

5. Reducing Contact Area :-

Explain :- Reducing the contact area betⁿ surface decreases the overall frictional force. This is utilized in specific application where minimizing contact is feasible.

6. Uses of Anti-Friction materials :-

Explanation :- Incorporating materials with low friction coefficient such as PTFE helps reduce friction specific application.

④ Write down the properties of ultrasonic ?

→ Here are some properties of ultrasonic waves.

1. Frequency :- Ultrasonic waves have frequency above the audible range. typically greater than 20,000 hertz (Hz).

2. Directionality :- They exhibit highly directional properties and can be focused into narrow beam.

3. Wave Nature :- Ultrasonic behave as mechanical waves with properties like reflection, refraction diffraction and interference.

4. Penetration :- They can penetrate solids and liquid making useful for various application like medical imaging and industrial testing.

5. Speed of Propagation :- Ultrasonic waves travel higher speed than audible sound waves.

6. Attenuation :- The intensity of ultrasonic waves decreases with distance due to factors like absorption and scattering.

7. Energy Conversion :- Ultrasonic waves can be converted into other forms of energy, such as heat making them useful for application like ultrasonic cleaning.

8. Application :- Ultrasonic find application in medical diagnostics, cleaning, distance measurement (sonar) material testing and more.

(5) Check the correctness of the physical eqn $s = ut + \frac{1}{2} at^2$

(11) $s = ut + \frac{1}{2} at^2$

$\Rightarrow s = [L] = [M^0 L^1 T^0]$

$ut = [LT^{-1}] \times [T]$

$= [M^0 L^1 T^0]$

$\frac{1}{2} at^2 = [LT^{-2}] \times [T]^2$

$= [L]$

$= [M^0 L^1 T^0]$

($\because$ as $\frac{1}{2}$ has no dimension)

6) Compare Fleming left-hand rule and Right hand rule?

Let's compare Fleming left-hand rule and Right hand rule.

Fleming left-hand Rule:-

Application used for electric generators to determine the direction of induced current or electromotive force (EMF)

Hand positioning:- Fore finger points in the direction of the magnetic field, middle finger points in the direction of motion and the thumb gives the direction of induced current or (EMF)

Fleming Right Hand Rule:-

Application used for electric motors to find the direction of force of motion

Hand positioning:- Fore finger points in the direction of the magnetic field, middle finger points in the direction of current and the thumb gives the direction of force or motion

Usage:- Primarily applied in electric motors

7) Write down properties of magnetic lines of force?

Here are properties of magnetic line of force.

1) Direction:- Magnetic lines of force travel from the north pole to the south pole outside the magnetic and from the south pole to the north pole inside the magnetic.

2) Non-intersecting:- Magnetic lines do not intersect each other. If they did it would imply a point having more than one direction for the magnetic field, while more space is not possible.

3) Density indicates Strength:-

The density of magnetic line indicate the strength of the magnetic field. Closer lines represent stronger fields, while more spaced out lines indicate weaker fields.

4. Closed loops: — Magnetic lines form closed loops. They enter from the north pole and exit from the south pole creating continuous loops outside the magnet.

5.) Tangential to field: — The magnetic field at any point is tangential to the line of force at that representing the direction a small compass would align.

6.) External field indicator: — The pattern formed by iron filings placed near a magnet outlines the magnetic field lines providing a visual representation of the magnetic field.

7. No Beginning or End: — Magnetic lines neither start nor end, indicating the continuous nature of the magnetic field.

8) State Kirchhoff's laws derive the condition of balance in a Wheatstone bridge.

→ Let's briefly state Kirchhoff's laws and then derive the condition for balance in a Wheatstone Bridge.

Kirchhoff's Laws: —

1. Kirchhoff's Law Current Law (KCL) the total current entering a junction is equal to the total current leaving the junction.

2. Kirchhoff's Voltage Law (KVL): The sum of the electromotive forces (EMFs) and the product of the currents and resistances in any closed loop is equal to the sum of the potential drops in that loop.

Condition for Balance in a Wheatstone Bridge: —

A Wheatstone Bridge consists of four resistors arranged in a diamond shape. Let's denote the resistors as R_1 , R_2 , R_3 and R_4 .

The bridge is considered balanced when the ratio of the resistances on one side is equal to the ratio on the other side.

$$\frac{R_1}{R_2} = \frac{R_3}{R_4}$$

This condition ensures that no current flows through the galvanometer, indicating a balanced state, it can be derived by applying Kirchhoff's law and analyzing the potential difference and currents in the bridge circuit.

⑨ State Kepler's Law of Planetary motion?

→ Kepler's laws of planetary motion.

1) Law of orbits: — Planets move in elliptical orbits and the sun at one of the foci.

2) Law of Areas: — A line segment joining a planet and the sun sweeps out equal areas during equal intervals of time.

3) Law of Periods: — The square of the orbital period of a planet is directly proportional to the cube of the semimajor axis of its orbit.

⑩ State Faraday's Laws of electromagnetic induction?

→ Faraday's first law: —

Statement: The induced electromotive force (EMF) in a closed circuit is directly proportional to the rate of change of magnetic flux through the circuit.

② Explanation: — If the magnetic field experienced by a closed loop changes an EMF is induced in the loop the greater the rate of change of magnetic flux the higher the induced EMF.

* Faraday's Second Law: —

Statement: — The direction of the induced EMF is such that it opposes the change in magnetic flux that produces it.

Explanation: — The induced current will create a magnetic field opposing the change in the original magnetic field. This is based on the conservation of energy and Lenz's Law.

11) State and explain Coulomb's Law of electrostatics?
Coulomb's Law

→ Coulomb's Law describes the force betⁿ two charged objects

Explanation :-

① Magnitude of force :- The force betⁿ two charges is directly proportional to the product of their charges ($q_1 \times q_2$)

② inverse square law :-

The force is inversely proportional to the square of the distance (r) betⁿ the charges.

③ Constant factor :- Coulomb's Constant (k) is a proportional constant.

Mathematically :- Coulomb's Law is expressed as:

$$F = k \frac{q_1 q_2}{r^2}$$

So the force increases with the magnitude of charges and decreases with the square of the distance betⁿ them.

12) Define lines of force and write down its properties?

→ Lines of force represent the path along which a small positive test charge would move in an electric field.

Properties :-

① Direction :- Lines of force indicate the direction of the electric field at any point.

② Closer together :- Where lines are closer, the electric field is strong.

③ Parallel Near Charges :- Line emerge from positive charges and enter negative charges. They are perpendicular to surfaces of conductors.

④ Never cross :- Lines of force never cross each other in an electric field.

Short note: -

① Properties of LASER

→ LASER (Light Amplification by Stimulated Emission of Radiation) properties include:

- 1- Monochromatic: — Produces light of single color or wavelength.
- 2- Coherent: — light waves are in phase, maintaining a fixed relationship.
3. Collimated: — light beams are parallel and spread minimally.
- ④ High intensity: — Concentrated energy in a small area.
- ⑤ Directionality: — Emits a focused, narrow beam.
- ⑥ Temporal Stability: — light output is suitable over time.